Speak Up 2007

School Leader Survey

State: NH

Results based on 40 survey(s).

1 What is your current assignment or role in your school or district?

Response	# of Responses	% of Responses	National %
Principal - Elementary School	3	8%	16%
Principal - Middle School	2	5%	6%
Principal - High School	0	0%	6%
School Site Technology Coordinator	2	5%	9%
Department Chair	0	0%	2%
District Administrator - Curriculum & Instruction	1	3%	3%
District Administrator - Technology	8	20%	5%
District Administrator - Finance	0	0%	1%
School Board Member	1	3%	1%
Superintendent	2	5%	2%
Other	19	48%	45%

2 Which of these activities do you do regularly using technology?

Response	# of Responses	% of Responses	National %
Create a multimedia presentation like Powerpoint	28	70%	71%
Create or listen to podcasts or videos	17	43%	39%
Download music	16	40%	34%
Email or IM a colleague or parent	38	95%	93%
Email or IM a student	10	25%	27%
Go to TV show websites to give feedback or vote	7	18%	11%
Maintain a personal website like MySpace or Facebook	5	13%	11%
Participate in online communities	14	35%	30%
Participate in virtual reality environments like Second Life	3	8%	3%
Personalize news feeds	11	28%	13%

Play online games	6	15%	16%
Read or post blog or wiki entries	14	35%	24%
Remix content (such as music, video, text)	5	13%	10%
None of the above	2	5%	2%

3 Thinking about your colleagues, do you consider yourself

Response	# of Responses	% of Responses	National %
An advanced tech user – more expert than most	16	40%	38%
An average tech user – about the same	21	53%	54%
A beginner tech user – my skills are not as developed	3	8%	7%

4 As a school leader you are faced with many challenges. Which of these challenges qualify as your top 5 - the one's most likely to "wake you up" in the middle of the night?

Response	# of Responses	% of Responses	National %
Achievement measured by standardized test scores	20	50%	51%
Adequate funding	19	48%	47%
Adequate school facilities	17	43%	26%
Collective bargaining issues	0	0%	6%
Communications with parents	16	40%	42%
Community/business relationships	6	15%	13%
Competition from charter, private, magnet schools	0	0%	4%
High School graduation rates	4	10%	14%
IDEA compliance - special education issues	10	25%	22%
Incorporation of 21st century skill development into curriculum	13	33%	25%
NCLB Requirements	14	35%	32%
Recruitment and retention of highly qualified teachers	9	23%	30%
School Board governance	2	5%	7%
School safety	12	30%	40%
Selection of effective instructional materials	7	18%	27%
Serving diverse student populations	13	33%	36%
Use of technology within instruction	19	48%	36%
Other	2	5%	8%

5 Specific to the use of technology within instruction, which of these issues are the most challenging for you and your school/district right now?

Response	# of Responses	% of Responses	National %
Assessment of technology skills	11	28%	27%

Communication tools within your school/district	9	23%	14%
Communications tools for connecting with parents	11	28%	24%
Data collection and reporting requirements	18	45%	32%
Data integrity	4	10%	14%
Digital equity issues	4	10%	12%
Evaluating emerging technologies for classroom use	11	28%	33%
File sharing and intellectual property issues	3	8%	8%
Funding to acquire new technologies	18	45%	54%
Funding to update technology infrastructure	14	35%	44%
Implementation of a learning management system	4	10%	12%
Incompatible mix of systems and software	7	18%	12%
Policies on student use of mobile devices in school	2	5%	14%
School or district filters or firewalls	6	15%	18%
School or district website or portal	7	18%	11%
Setting up and managing online classes	6	15%	9%
Speed and accessibility of the school/district network	5	13%	18%
Staff professional development	23	58%	48%
Student record privacy	3	8%	7%
Student safety online	11	28%	22%
Technology support	7	18%	32%
Other	2	5%	3%

6 How important is the effective implementation of instructional technology to the accomplishment of your school/district's core mission?

Response	# of Responses	% of Responses	National %
Extremely Important	15	38%	54%
Important	19	48%	34%
Somewhat Important	3	8%	5%
Not Important	0	0%	1%
No Opinion	1	3%	1%

7 Which of these metrics do you think provides the most effective way to measure the impact of technology on student achievement?

Response	# of Responses	% of Responses	National %
21st century skills measurements	18	45%	45%
Cost-benefit analysis	5	13%	7%
Decline in discipline referrals	5	13%	10%
Improved student achievement on district benchmarks	15	38%	40%

Improved student achievement on state assessments	16	40%	47%
Improved student attendance	7	18%	22%
Improved teacher retention	2	5%	12%
Parent feedback	6	15%	22%
Post graduation job placements or college success	5	13%	22%
Student course completions	3	8%	12%
Student feedback	19	48%	41%
Teacher feedback	15	38%	36%
Other	1	3%	2%

8 **Based upon your school or district implementation of technology, do you think technology used within instruction enhances student achievement?**

Response	# of Responses	% of Responses	National %
Yes	27	68%	84%
No	2	5%	2%
Not Sure	7	18%	7%
No Opinion	0	0%	1%
I have not thought about this before	1	3%	0%

9 **There is a national discussion underway about the value of mobile learning devices such as laptops, smart cell phones, PDAs and MP3 players within education. What do you think is the most significant value of incorporating such devices into instruction?**

Response	# of Responses	% of Responses	National %
Development of strong communications skills	9	23%	27%
Extends learning beyond the school day	17	43%	47%
Improves teacher skills with technology	15	38%	27%
Improves teacher-parent-student communications	3	8%	31%
Increases student engagement in school and learning	25	63%	66%
Increases teacher productivity	6	15%	20%
Personalized instruction	13	33%	30%
Prepares students for world of work	18	45%	47%
Provides opportunities for informal remediation	7	18%	20%
Students develop collaboration and teamwork skills	7	18%	26%
Students develop critical thinking and problem solving skills	9	23%	34%
No significant benefit	1	3%	3%
Other	1	3%	1%

10 **How has your school or district implemented online courses?**

Response	# of Responses	% of Responses	National %

Instructor-led, online course that students take while on campus.	2	5%	15%
Instructor-led, online course that students can take anywhere.	5	13%	14%
Self-paced, student directed courses	2	5%	17%
Blended online course with face-to-face interactions with teacher.	4	10%	13%
Professional development courses for teachers	10	25%	33%
Enrichment classes for parents	0	0%	3%
Not Implemented	21	53%	34%
Other	1	3%	4%

11 In what subject areas are you currently offering online courses for students?

Response	# of Responses	% of Responses	National %
Core Curriculum	8	20%	17%
AP Courses	5	13%	7%
Advanced/Honors Courses	2	5%	7%
Enrichment Courses (Math, Science, English)	3	8%	9%
Foreign Language	1	3%	7%
IB Courses	0	0%	1%
Technology	3	8%	8%
Career Exploration	4	10%	5%
Career Technical Education	2	5%	3%
Remedial Support	4	10%	12%
Test Prep Courses	2	5%	8%
None of the above	19	48%	30%
I don't know	11	28%	23%
Other	2	5%	4%

12 Which of these would be significant factors in your decision to provide or expand online courses within your school or district?

Response	# of Responses	% of Responses	National %
Requested by students	17	43%	33%
Requested by parents	17	43%	33%
Teacher interest in teaching an online class	19	48%	33%
To offer scheduling alternatives for students	17	43%	38%
To keep students engaged in school.	20	50%	45%
To offer more personalized instruction for students	16	40%	34%
To provide remediation services to students.	15	38%	40%
To secure highly qualified teachers.	2	5%	9%

To expand our curriculum offerings.	14	35%	41%
Other	1	3%	4%

13 What are the most significant barriers your school or district faces in implementing mobile learning devices or online courses?

Response	# of Responses	% of Responses	National %
Available funding/cost of implementation	22	55%	68%
Competing priorities	12	30%	25%
District policies	4	10%	9%
Identifying the right device or provider	6	15%	18%
Integration into the curriculum	15	38%	28%
Finding effective research-based strategies	5	13%	17%
State mandates	0	0%	6%
Language issues	0	0%	4%
Need for professional development	17	43%	32%
Community public opinion	4	10%	4%
Providing access to all students	13	33%	30%
Security concerns	3	8%	18%
Other	0	0%	4%

14 Business and policy leaders believe that scientific knowledge is critical to improving our nation's economic competitiveness. To what extent do you agree that improving K-12 science education should be a top priority for our nation?

Response	# of Responses	% of Responses	National %
Strongly agree	20	50%	51%
Agree	12	30%	33%
Neutral	6	15%	6%
Disagree	0	0%	1%
Strongly disagree	0	0%	0%

15 When thinking about improving science education in your school or district, which of these factors have the strongest impact on your plans?

Response	# of Responses	% of Responses	National %
Available funding/cost of implementation	22	55%	58%
Conference presentations	1	3%	4%
Demonstrated improvements in student achievement	17	43%	38%
Ease of integration with current curriculum	14	35%	32%
National policy statements	2	5%	5%
Recommendations from research groups	4	10%	11%
Peer recommendations	3	8%	9%
Recommendations from business or community leaders	2	5%	8%
Recommendations from science department chair or curriculum leadership team	7	18%	24%

Research on best-practices	12	30%	44%
Resources to support the curriculum (e.g. lesson plans, website, teaching guides)	12	30%	37%
Student requests	5	13%	7%
Vendor presentations or workshops	2	5%	3%
Brochures or catalogs	0	0%	1%
Other	5	13%	4%

16 Do you think that your school or district is doing a good job of preparing today's students for the jobs of the 21st century?

Response	# of Responses	% of Responses	National %
Yes	10	25%	57%
No	12	30%	14%
Not Sure	13	33%	17%
No Opinion	2	5%	2%
I have not thought about this before.	0	0%	1%

17 Imagine you are designing the ultimate school for 21st century learners. Which of these tools or strategies do you think holds the greatest potential for increasing student achievement and success?

Response	# of Responses	% of Responses	National %
1:1 laptops	19	48%	56%
Access to online databases for research	18	45%	49%
Career technical education classes	13	33%	41%
Digital equipment for creating multi-media projects	17	43%	43%
Games/Virtual Simulations	4	10%	15%
Interactive white boards in every classroom	12	30%	45%
Learning management systems	5	13%	22%
Mobile learning devices (PDAs, MP3 Players, graphing calculators)	13	33%	34%
Online Classes	10	25%	34%
Online tools to streamline communications between teachers, parents, students	14	35%	39%
School portal	6	15%	18%
Student access to email or IM accounts from school	5	13%	18%
Student response systems	6	15%	21%
Unlimited students access to the internet	6	15%	12%
Web 2.0 tools such as blogs, social networking sites, wikis	10	25%	16%
Other	1	3%	4%

18 Open Ended: The business and higher education community has been very vocal about the need for improvements in science, technology, engineering and math (STEM) education. Now it is your turn. What is one thing you would like to tell our

national leaders about what should be done today to create a foundation for excellence in K-12 STEM education?

Note: Text responses too numerous to display. Highlights and summaries will be included in the national report. Please contact speakup@tomorrow.org to request your open ended responses.

19 What is your gender?

Response	# of Responses	% of Responses	National %
Female	25	63%	61%
Male	10	25%	29%

20 At the end of this school year, how many years of leadership/administrative experience will you have?

Response	# of Responses	% of Responses	National %
1-3	7	18%	18%
4-10	14	35%	34%
11-15	9	23%	15%
16+	5	13%	24%

21 Highest level of educational attainment

Response	# of Responses	% of Responses	National %
Bachelor's degree	4	10%	12%
Masters degree in education	14	35%	48%
Masters degree other than education	11	28%	12%
PhD	0	0%	2%
EdD	0	0%	5%
Other	7	18%	11%

22 What is your race or cultural identity?

Response	# of Responses	% of Responses	National %
American Indian/Alaskan Native	0	0%	1%
Asian	0	0%	1%
Black/African-American	0	0%	7%
Caucasian/White (non-Hispanic)	33	83%	75%
Hispanic/Latino	1	3%	4%
Native Hawaiian/Other Pacific Islander	0	0%	0%
Other	1	3%	1%

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