



## Speak Up 2007

### Grades 9 - 12

#### State: NH

Results based on 250 survey(s).

#### 1 What grade are you in?

Response	# of Responses	% of Responses	National %
Grade 6	0	0%	0%
Grade 7	0	0%	0%
Grade 8	0	0%	0%
Grade 9	65	26%	32%
Grade 10	59	24%	23%
Grade 11	60	24%	22%
Grade 12	66	26%	23%

#### 2 Are you . . .

Response	# of Responses	% of Responses	National %
Female	107	43%	49%
Male	141	56%	50%

#### 3 Thinking about the other students in your class, do you consider yourself...

Response	# of Responses	% of Responses	National %
An advanced tech user – more expert than most of the students at my school	62	25%	25%
An average tech user – the same as most of the students at my school	172	69%	69%
A beginner – below the skills of most of the students at my school	14	6%	5%

#### 4 What kind of computer access do you have at home?

Response	# of Responses	% of Responses	National %
A computer with no Internet access	11	4%	5%
A computer with "dial-up" or slow Internet access	18	7%	9%
A computer with "DSL," "Cable" or fast Internet access	207	83%	79%

I do not have a computer that I can use at my home. 12 5% 6%

**5 What types of electronic devices do you have access to for your own use? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Simple cell phone (without web access)	166	66%	67%
Personal computer - desktop	171	68%	67%
Personal computer - laptop	82	33%	38%
Music or video device (e.g. MP3 player or iPod)	215	86%	83%
Gamer player (hand-held or console)	161	64%	63%
Personal digital assistant (PDA)	19	8%	9%
Smartphone (combo cell phone/PDA)	31	12%	18%
Other	90	36%	32%

**6 Which of these activities do you regularly do using technology? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Create and post videos online	40	16%	20%
Download music	180	72%	76%
Go to TV show websites to give feedback or vote	51	20%	26%
Maintain a personal website like MySpace or Facebook	143	57%	67%
Participate in virtual reality environments like Second Life	14	6%	7%
Play video or online games	145	58%	64%
Read or post blog or wiki entries	43	17%	23%
Remix content (such as music, video, text) to create something new	35	14%	19%
E-mail	167	67%	74%
Instant Message	167	67%	64%
Text Message	109	44%	56%
None of the above	8	3%	2%

**7 Which of these things really bugs you about using the Internet? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Adults being too concerned about internet safety	116	46%	44%
Cookies and popup ads	182	73%	78%
Harassed by someone online (Cyberbullying)	58	23%	29%
False information on social networking sites/personal website	93	37%	41%
Online predators	104	42%	50%
Paying for music downloads	122	49%	49%

Internet speed is too slow for what I need to do	118	47%	53%
Spam	166	66%	66%
Trying to figure out if information from the web is accurate	88	35%	42%
Websites that require you to register on their site to get information	136	54%	61%
Paying for access to the Internet in public places	91	36%	37%
Some people not having access to the Internet	65	26%	26%
Too much information	31	12%	14%
None of the above	10	4%	2%
Other	27	11%	6%

**8 Which of these skills is most important for you to be successful in the 21st century? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Ability to work with people from all over the world	140	56%	67%
Collaboration and teamwork skills	151	60%	67%
Ability to communicate in more than one language	109	44%	56%
Communication skills	165	66%	75%
Ability to learn new things	170	68%	77%
Creativity	157	63%	73%
Know how to use technology effectively	175	70%	74%
Problem solving and critical thinking skills	151	60%	68%
Information and media literacy skills	122	49%	54%
None of the above	9	4%	3%
Other	15	6%	4%

**9 Do you think your school is preparing you with the skills that you will need to get a good job in the future?**

Response	# of Responses	% of Responses	National %
Yes	66	26%	49%
No	54	22%	14%
Not sure	57	23%	16%
No opinion	28	11%	7%
I have not thought about this before.	20	8%	9%

**10 How do you use technology for schoolwork? (Check all that apply.)**

Response	# of Responses	% of Responses	National %
Check on assignments or grades online	140	56%	64%
Complete writing assignments	185	74%	79%

Conduct online research	188	75%	79%
Conduct virtual experiments or simulations	29	12%	17%
Create slide shows, videos or web pages for an assignment	138	55%	61%
Email, IM or Text classmates about assignments	129	52%	51%
Email, IM or Text teachers about assignments	74	30%	34%
Get help from an online tutor	9	4%	9%
Listen to a podcast for a class	9	4%	8%
Play educational games	44	18%	23%
Take a class online	19	8%	13%
Take tests online	42	17%	30%
Use my personal website to collaborate with classmates on a project	27	11%	18%
Use online textbooks or other online curriculum	55	22%	30%
Work on projects with students in other countries	13	5%	6%
Other	5	2%	3%

**11 In the past 12 months, how have you been involved with classes taught online? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Researched taking an online class	14	6%	8%
Took a class online for personal reasons (outside of school)	8	3%	6%
Took a class that included an online component.	16	6%	9%
Took a class online to learn more about a subject for a current class	6	2%	5%
Took a class that was 100% online.	8	3%	8%
No involvement yet - but I am interested in taking a class online.	79	32%	33%
I am not interested in taking a class online.	113	45%	42%

**12 From what you know about taking classes online, why would you take this type of class? (Please respond even if you have not taken a class online. Check all that apply)**

Response	# of Responses	% of Responses	National %
To take a class not offered at my school	96	38%	39%
To get extra help in a subject.	67	27%	34%
The online class fit into my schedule.	64	26%	28%
To learn about the subject	61	24%	28%
To earn college credit	68	27%	43%

It is required to graduate from my school	22	9%	16%
It is required as part of a class	17	7%	14%
To get more personalized attention from the teacher	20	8%	11%
To work at my own pace	76	30%	38%
I am not interested in taking a class online.	58	23%	20%
I do not know enough about online classes.	51	20%	20%
Other	14	6%	5%

**13 In the past 12 months, what types of classes have you taken online? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Advanced/Honors Course	5	2%	3%
AP or IB Course	4	2%	3%
Career Technical Education or Job Training Class	5	2%	3%
Driver's Education	5	2%	5%
English	10	4%	7%
Foreign Language	7	3%	5%
Health	6	2%	4%
Math	11	4%	7%
Remedial Support	3	1%	1%
Science	5	2%	6%
Social Studies/History	8	3%	6%
Test Prep Courses	5	2%	4%
I have not taken a course online.	168	67%	67%
Other	13	5%	5%

**14 In some schools, students use mobile devices (cell phones, MP3 players, PDAs etc) to help with schoolwork. How would you like to use a mobile device to help you with your schoolwork? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Email or IM or Text a classmate	131	52%	60%
Email or IM or Text my teacher	71	28%	37%
Conduct Internet research	117	47%	53%
Access social networking sites (e.g. Facebook or MySpace)	70	28%	32%
To share and edit calendars, or organize bookmarks	55	22%	28%
To upload or download information from my school's portal	64	26%	33%
To create or share documents, videos or podcasts	59	24%	34%
To work on projects with my classmates	93	37%	51%
To play educational games	48	19%	24%
None of the above	32	13%	10%
Other	14	6%	5%

**15 How could your school make it easier for you to work electronically? (Check all that apply)**

<b>Response</b>	<b># of Responses</b>	<b>% of Responses</b>	<b>National %</b>
Let me use my own laptop, cellphone or other mobile device	144	58%	65%
Provide access to social networking sites	79	32%	37%
Let me access software applications from any computer at school or home	108	43%	44%
Let me access my school projects from any computer	114	46%	53%
Provide tools for me to organize my school work	85	34%	42%
Provide tools for me to communicate with my classmates	92	37%	46%
Provide tools for me to communicate with my teacher	80	32%	39%
Unlimited internet access	120	48%	55%
None of the above	14	6%	5%
Other	10	4%	4%

**16 What types of activities do you most often do on your personal website (MySpace, Facebook, Xanga, etc)? (Check all that apply)**

<b>Response</b>	<b># of Responses</b>	<b>% of Responses</b>	<b>National %</b>
Advocate for a cause	32	13%	12%
Email friends I see all of the time	97	39%	52%
Email friends that I do not see that often	109	44%	57%
Find groups and individuals with common interests or hobbies	48	19%	23%
"Friend" someone I probably would not talk to in person	51	20%	23%
Plan my calendar to make it easier for scheduling with friends	30	12%	14%
Post a bulletin looking for help on a school assignment or project	41	16%	24%
Post a message on someone's "wall"	78	31%	32%
Share photos and information about myself and my friends, or link to my favorite things (ex. music, movies, websites)	80	32%	44%
Upload from my cell phone	35	14%	20%
Share music	79	32%	40%
Use new applications such as rating movies, leaving a icon, drawing on my profile	39	16%	20%

View people in my school network	71	28%	33%
Work on group projects for school	37	15%	20%
I don't have a personal website but would like to have one	19	8%	7%
I am not interested in having a personal website	42	17%	13%

**17 What device or format do you most often use when playing video or online games? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Cell phone based game	54	22%	23%
Computer software	84	34%	42%
Console video player based games	116	46%	44%
Handheld game	63	25%	30%
Web-based multiple player games	55	22%	25%
Web-based single player games	62	25%	29%
I don't use any of these	32	13%	17%
Other	8	3%	4%

**18 How many hours per week do you play video or online games?**

# of Responses	Average Hours	National Average
188	10.03	8.47

**19 Besides winning, what do you like most about playing video or online games? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Ability to take risks in a safe environment	73	29%	30%
Competing with other players	91	36%	46%
Customizing the game to my interests	67	27%	33%
Developing critical thinking and problem solving skills	69	28%	31%
Finding ways to be successful in the game	100	40%	44%
The high level of activity in the game	84	34%	41%
Making decisions that change the outcome of the game	83	33%	35%
Making new friends	46	18%	24%
Playing on my own	73	29%	31%
Role playing in a simulated environment	53	21%	25%
The game gets harder the more I play	74	30%	31%
I don't play video or online games.	38	15%	20%

**20 What do you think would be the benefits if video or online games were part of your regular schoolwork or classroom activities? (Check all that apply)**

<b>Response</b>	<b># of Responses</b>	<b>% of Responses</b>	<b>National %</b>
I would learn more about the subject.	86	34%	44%
I would be more engaged in the subject.	108	43%	52%
I would learn how to work in teams.	63	25%	34%
Games make it easier to understand difficult concepts	91	36%	50%
I can see the direct results of my problem solving efforts.	77	31%	36%
It would be more interesting to practice problems.	103	41%	45%
I would be directing my own learning.	64	26%	34%
I would go beyond the basic assignment and try new things through the game.	82	33%	37%
I would be better able to connect the real world to the subject matter.	58	23%	30%
None of the above	43	17%	18%

**21 Besides not having enough time in your school day to use technology, what are the other major obstacles you face using technology at your school? (Check all that apply)**

<b>Response</b>	<b># of Responses</b>	<b>% of Responses</b>	<b>National %</b>
Assignments don't take advantage of technology	71	28%	33%
Computers are old, slow, broken or freeze up	69	28%	32%
I cannot access my personal email account or send email or IM to classmates	68	27%	38%
There are rules against using technology at my school	80	32%	43%
I do not have my own computer to use at school	47	19%	26%
I don't have the skills I need	17	7%	8%
Internet access is slow or does not always work	75	30%	33%
Not enough computers, printers, scanners, other digital equipment	55	22%	26%
School filters or firewalls block websites I need	111	44%	53%
Software is old or not good enough for what I need	39	16%	18%
Teachers don't know how to use the technology	32	13%	16%
Teachers limit our technology use	83	33%	40%

Other	17	7%	8%
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**22 How is learning science important to your future? (Check all that apply)**

Response	# of Responses	% of Responses	National %
I might want a job that uses science.	72	29%	44%
To help me get into college.	109	44%	56%
To graduate from high school.	113	45%	59%
It helps me develop my problem solving and critical thinking skills	78	31%	40%
It will help me make informed decisions in the future.	63	25%	36%
Learning science is not important to my future.	26	10%	12%
I don't know.	33	13%	11%

**23 Imagine your ultimate science classroom. Which of the following would be an essential part of that classroom? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Learning from a teacher who is excited about science.	108	43%	58%
Using animations to help me visualize difficult concepts.	92	37%	52%
Practicing what I have learned using interactive simulations.	84	34%	48%
Conducting real research on topics that I am most interested in.	91	36%	48%
Having experts come and speak to our class about science careers.	71	28%	40%
Working with other students on projects.	89	36%	53%
Reading the science textbook.	33	13%	20%
Using standard lab tools to conduct scientific investigations.	80	32%	45%
Using technology based tools to conduct scientific investigations.	83	33%	46%
Understanding why science is relevant to my life.	77	31%	42%
Using visualizing software to help me organize ideas.	55	22%	36%
Using online databases to do research.	54	22%	32%
Creating multi-media presentations of my scientific findings.	55	22%	28%
Other	18	7%	6%

**24 Our national leaders would like to have more students pursue careers in science, technology, math, or engineering. Right now, are you interested in a job or career in any of those fields?**

<b>Response</b>	<b># of Responses</b>	<b>% of Responses</b>	<b>National %</b>
No, those subjects are too hard for me.	16	6%	3%
No, my strengths are in other areas.	31	12%	14%
No, my parents say that other jobs are better.	4	2%	1%
No, those subjects are not interesting to me.	31	12%	12%
Maybe, I would like to know more about those jobs or careers.	25	10%	17%
Yes, I am somewhat interested in a job or career in those fields.	28	11%	16%
Yes, I am very interested in a job or career in those fields.	36	14%	21%

**25 Which of the following strategies would help you get more interested in a career that uses science, technology, engineering or math? (Check all that apply)**

<b>Response</b>	<b># of Responses</b>	<b>% of Responses</b>	<b>National %</b>
Talking to professionals in those careers about their jobs.	68	27%	40%
Providing scholarships to college to study in those academic areas.	65	26%	40%
Participating in after school programs.	32	13%	23%
Classroom instruction that ties academic material to real world problems.	54	22%	32%
Using advanced technology, laboratory devices or professional tools in class.	68	27%	38%
Visiting companies or places where science, technology, engineering or math are used daily.	68	27%	36%
Participating in hands-on learning opportunities	69	28%	41%
Participating in virtual field trips where science, technology, engineering or math are used daily.	54	22%	33%
Having teachers who worked in those fields as professionals.	61	24%	31%
Meeting successful role models who studied math and science.	48	19%	29%
Working with mentors who can help me with my college and career planning.	46	18%	27%
Working in a part-time job in those fields.	54	22%	31%

I don't think anything will get me more interested in careers in those fields.	41	16%	16%
Other	9	4%	4%

**26 Which of these statements do you agree or strongly agree with? (Check all that apply)**

Response	# of Responses	% of Responses	National %
I believe my school cares about me as a person.	31	12%	30%
I can make a difference in my community through volunteering.	58	23%	41%
I have at least three positive adult role models in my life (other than my parents).	91	36%	49%
I participate in out of school activities such as creative classes or sports clubs.	77	31%	43%
My parents and teachers are helping me succeed in school.	69	28%	46%
I care about my school.	54	22%	37%
I believe that I have the same opportunities as others to be successful.	86	34%	46%
My school is diverse.	36	14%	34%
I believe I will be successful in my life.	99	40%	58%
I feel safe.	72	29%	41%
I laugh at least twice a day.	123	49%	63%
I think school is interesting.	43	17%	30%
I don't agree with any of these statements.	12	5%	5%

**27 Are you doing any of the following to make a difference in your world? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Research a local or world problem on the Internet.	29	12%	17%
Volunteer my time.	47	19%	35%
Make an online contribution to a cause.	21	8%	12%
Purchase products from a company because it donates back to the community.	40	16%	21%
Send an email to an elected official.	15	6%	9%
Write a letter to the editor of my local news paper.	8	3%	7%
Participate in an online poll about world issues.	37	15%	18%
Start or contribute to a blog about an important issue.	16	6%	10%

Create a special interest group on a social networking site about an issue I'm interested in.	17	7%	9%
Post my ideas about global or local issues on my personal website.	19	8%	12%
Use online tools to collaborate with other kids about solutions for an important issue.	20	8%	10%
Collect and analyze data on the impact of a problem in my community.	13	5%	9%
Recycle materials or purchased products made from recycled materials.	57	23%	32%
Purchase carbon credits to protect the environment.	10	4%	5%
Other	12	5%	5%
None	60	24%	20%

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**Imagine you are designing the ultimate school. Which of these tools would have the greatest positive impact on your learning? (Check all that apply)**

<b>Response</b>	<b># of Responses</b>	<b>% of Responses</b>	<b>National %</b>
Personal laptops for each student to use	129	52%	64%
Access to online databases for research	117	47%	59%
Career technical education classes	84	34%	48%
Digital equipment for creating multi-media projects	111	44%	53%
Games/Virtual Simulations	113	45%	51%
Interactive white boards in every classroom	102	41%	53%
Using online tools to help organize classwork or assignments.	86	34%	47%
Mobile learning devices (cell phones, PDAs, MP3 players, graphing calculators)	116	46%	55%
Online Classes	82	33%	44%
Using online tools to help you communicate with your teachers	85	34%	44%
School portal	70	28%	35%
Student access to emails and IM accounts from school	95	38%	49%
Handheld student response systems	78	31%	39%
Unlimited student access to the Internet	96	38%	48%
Web 2.0 tools such as blogs, social networking sites, wikis	82	33%	35%
Other	18	7%	5%

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**What if you had all the resources you needed to create a new video, cell phone, software or online game that would teach other kids about an issue or topic that is important to you. Tell us about your game - what is it about, how do you play it, what would kids learn from your game, what makes your game special?**

**Note: The best ideas for new games will be featured in a special Speak Up report next spring. Be creative and see your idea in our report!**

*Note:* Text responses too numerous to display. Highlights and summaries will be included in the national report. Please contact [speakup@tomorrow.org](mailto:speakup@tomorrow.org) to request your open ended responses.

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**Imagine that you are the principal of your school and your #1 goal is to make sure that every student feels that they are an important member of your school community. As principal, what would you do to help every kid feel connected and valued ?**

*Note:* Text responses too numerous to display. Highlights and summaries will be included in the national report. Please contact [speakup@tomorrow.org](mailto:speakup@tomorrow.org) to request your open ended responses.

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