



Speak Up 2007

Grades 6 - 8

State: NH

Results based on 875 survey(s).

1 What grade are you in?

Response	# of Responses	% of Responses	National %
Grade 6	301	34%	36%
Grade 7	295	34%	32%
Grade 8	276	32%	32%
Grade 9	0	0%	0%
Grade 10	0	0%	0%
Grade 11	0	0%	0%
Grade 12	0	0%	0%

2 Are you . . .

Response	# of Responses	% of Responses	National %
Female	426	49%	49%
Male	434	50%	50%

3 Thinking about the other students in your class, do you consider yourself...

Response	# of Responses	% of Responses	National %
An advanced tech user – more expert than most of the students at my school	200	23%	22%
An average tech user – the same as most of the students at my school	609	70%	70%
A beginner – below the skills of most of the students at my school	57	7%	6%

4 What kind of computer access do you have at home?

Response	# of Responses	% of Responses	National %
A computer with no Internet access	51	6%	9%
A computer with "dial-up" or slow Internet access	123	14%	13%
A computer with "DSL," "Cable" or fast Internet access	633	72%	68%

I do not have a computer that I can use at my home. 53 6% 8%

5 What types of electronic devices do you have access to for your own use? (Check all that apply)

Response	# of Responses	% of Responses	National %
Simple cell phone (without web access)	447	51%	52%
Personal computer - desktop	472	54%	52%
Personal computer - laptop	277	32%	31%
Music or video device (e.g. MP3 player or iPod)	689	79%	76%
Gamer player (hand-held or console)	644	74%	70%
Personal digital assistant (PDA)	64	7%	10%
Smartphone (combo cell phone/PDA)	73	8%	13%
Other	414	47%	45%

6 Which of these activities do you regularly do using technology? (Check all that apply)

Response	# of Responses	% of Responses	National %
Create and post videos online	131	15%	15%
Download music	546	62%	60%
Go to TV show websites to give feedback or vote	218	25%	27%
Maintain a personal website like MySpace or Facebook	310	35%	40%
Participate in virtual reality environments like Second Life	89	10%	10%
Play video or online games	654	75%	72%
Read or post blog or wiki entries	137	16%	14%
Remix content (such as music, video, text) to create something new	154	18%	21%
E-mail	524	60%	58%
Instant Message	493	56%	45%
Text Message	301	34%	40%
None of the above	42	5%	4%

7 Which of these things really bugs you about using the Internet? (Check all that apply)

Response	# of Responses	% of Responses	National %
Adults being too concerned about internet safety	415	47%	42%
Cookies and popup ads	655	75%	69%
Harassed by someone online (Cyberbullying)	307	35%	35%
False information on social networking sites/personal website	369	42%	40%
Online predators	405	46%	48%
Paying for music downloads	401	46%	44%

Internet speed is too slow for what I need to do	457	52%	51%
Spam	468	53%	51%
Trying to figure out if information from the web is accurate	383	44%	37%
Websites that require you to register on their site to get information	478	55%	49%
Paying for access to the Internet in public places	296	34%	34%
Some people not having access to the Internet	236	27%	26%
Too much information	162	19%	19%
None of the above	27	3%	3%
Other	93	11%	11%

8 Which of these skills is most important for you to be successful in the 21st century? (Check all that apply)

Response	# of Responses	% of Responses	National %
Ability to work with people from all over the world	476	54%	58%
Collaboration and teamwork skills	450	51%	53%
Ability to communicate in more than one language	416	48%	53%
Communication skills	506	58%	58%
Ability to learn new things	591	68%	67%
Creativity	589	67%	66%
Know how to use technology effectively	543	62%	61%
Problem solving and critical thinking skills	478	55%	54%
Information and media literacy skills	369	42%	40%
None of the above	47	5%	4%
Other	60	7%	7%

9 Do you think your school is preparing you with the skills that you will need to get a good job in the future?

Response	# of Responses	% of Responses	National %
Yes	356	41%	50%
No	128	15%	10%
Not sure	148	17%	14%
No opinion	65	7%	6%
I have not thought about this before.	131	15%	13%

10 How do you use technology for schoolwork? (Check all that apply.)

Response	# of Responses	% of Responses	National %
Check on assignments or grades online	423	48%	52%
Complete writing assignments	683	78%	69%

Conduct online research	634	72%	65%
Conduct virtual experiments or simulations	142	16%	18%
Create slide shows, videos or web pages for an assignment	487	56%	52%
Email, IM or Text classmates about assignments	319	36%	36%
Email, IM or Text teachers about assignments	144	16%	21%
Get help from an online tutor	38	4%	9%
Listen to a podcast for a class	58	7%	9%
Play educational games	308	35%	40%
Take a class online	34	4%	8%
Take tests online	195	22%	30%
Use my personal website to collaborate with classmates on a project	71	8%	12%
Use online textbooks or other online curriculum	174	20%	26%
Work on projects with students in other countries	40	5%	7%
Other	58	7%	6%

11 In the past 12 months, how have you been involved with classes taught online? (Check all that apply)

Response	# of Responses	% of Responses	National %
Researched taking an online class	42	5%	7%
Took a class online for personal reasons (outside of school)	26	3%	5%
Took a class that included an online component.	47	5%	5%
Took a class online to learn more about a subject for a current class	40	5%	7%
Took a class that was 100% online.	25	3%	5%
No involvement yet - but I am interested in taking a class online.	205	23%	24%
I am not interested in taking a class online.	539	62%	53%

12 From what you know about taking classes online, why would you take this type of class? (Please respond even if you have not taken a class online. Check all that apply)

Response	# of Responses	% of Responses	National %
To take a class not offered at my school	224	26%	25%
To get extra help in a subject.	254	29%	39%
The online class fit into my schedule.	109	12%	15%
To learn about the subject	214	24%	28%
To earn college credit	220	25%	30%

It is required to graduate from my school	69	8%	11%
It is required as part of a class	62	7%	11%
To get more personalized attention from the teacher	66	8%	9%
To work at my own pace	212	24%	28%
I am not interested in taking a class online.	258	29%	25%
I do not know enough about online classes.	263	30%	25%
Other	91	10%	8%

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In the past 12 months, what types of classes have you taken online? (Check all that apply)

Response	# of Responses	% of Responses	National %
Advanced/Honors Course	18	2%	3%
AP or IB Course	8	1%	1%
Career Technical Education or Job Training Class	14	2%	3%
Driver's Education	18	2%	2%
English	47	5%	8%
Foreign Language	20	2%	4%
Health	20	2%	4%
Math	56	6%	13%
Remedial Support	12	1%	1%
Science	45	5%	9%
Social Studies/History	40	5%	7%
Test Prep Courses	23	3%	4%
I have not taken a course online.	657	75%	64%
Other	52	6%	6%

14

In some schools, students use mobile devices (cell phones, MP3 players, PDAs etc) to help with schoolwork. How would you like to use a mobile device to help you with your schoolwork? (Check all that apply)

Response	# of Responses	% of Responses	National %
Email or IM or Text a classmate	477	55%	50%
Email or IM or Text my teacher	239	27%	29%
Conduct Internet research	450	51%	48%
Access social networking sites (e.g. Facebook or MySpace)	233	27%	26%
To share and edit calendars, or organize bookmarks	214	24%	26%
To upload or download information from my school's portal	228	26%	28%
To create or share documents, videos or podcasts	259	30%	31%
To work on projects with my classmates	416	48%	50%
To play educational games	295	34%	36%
None of the above	115	13%	10%
Other	76	9%	8%

15 How could your school make it easier for you to work electronically? (Check all that apply)

Response	# of Responses	% of Responses	National %
Let me use my own laptop, cellphone or other mobile device	532	61%	61%
Provide access to social networking sites	283	32%	32%
Let me access software applications from any computer at school or home	299	34%	35%
Let me access my school projects from any computer	439	50%	49%
Provide tools for me to organize my school work	358	41%	42%
Provide tools for me to communicate with my classmates	380	43%	43%
Provide tools for me to communicate with my teacher	255	29%	31%
Unlimited internet access	453	52%	49%
None of the above	84	10%	6%
Other	47	5%	5%

16 What types of activities do you most often do on your personal website (MySpace, Facebook, Xanga, etc)? (Check all that apply)

Response	# of Responses	% of Responses	National %
Advocate for a cause	50	6%	5%
Email friends I see all of the time	372	43%	44%
Email friends that I do not see that often	319	36%	40%
Find groups and individuals with common interests or hobbies	109	12%	15%
"Friend" someone I probably would not talk to in person	155	18%	18%
Plan my calendar to make it easier for scheduling with friends	118	13%	15%
Post a bulletin looking for help on a school assignment or project	98	11%	16%
Post a message on someone's "wall"	155	18%	17%
Share photos and information about myself and my friends, or link to my favorite things (ex. music, movies, websites)	205	23%	27%
Upload from my cell phone	144	16%	20%
Share music	314	36%	36%
Use new applications such as rating movies, leaving a icon, drawing on my profile	141	16%	17%

View people in my school network	120	14%	17%
Work on group projects for school	129	15%	17%
I don't have a personal website but would like to have one	182	21%	17%
I am not interested in having a personal website	206	24%	19%

17 What device or format do you most often use when playing video or online games? (Check all that apply)

Response	# of Responses	% of Responses	National %
Cell phone based game	201	23%	29%
Computer software	439	50%	48%
Console video player based games	370	42%	43%
Handheld game	371	42%	43%
Web-based multiple player games	274	31%	31%
Web-based single player games	329	38%	36%
I don't use any of these	85	10%	9%
Other	77	9%	8%

18 How many hours per week do you play video or online games?

# of Responses	Average Hours	National Average
773	11.00	9.87

19 Besides winning, what do you like most about playing video or online games? (Check all that apply)

Response	# of Responses	% of Responses	National %
Ability to take risks in a safe environment	246	28%	28%
Competing with other players	445	51%	51%
Customizing the game to my interests	316	36%	37%
Developing critical thinking and problem solving skills	209	24%	26%
Finding ways to be successful in the game	403	46%	47%
The high level of activity in the game	379	43%	46%
Making decisions that change the outcome of the game	272	31%	33%
Making new friends	281	32%	32%
Playing on my own	376	43%	38%
Role playing in a simulated environment	203	23%	23%
The game gets harder the more I play	363	41%	40%
I don't play video or online games.	111	13%	10%

20 What do you think would be the benefits if video or online games were part of your regular schoolwork or classroom activities? (Check all that apply)

Response	# of Responses	% of Responses	National %
I would learn more about the subject.	425	49%	48%
I would be more engaged in the subject.	397	45%	47%
I would learn how to work in teams.	342	39%	38%
Games make it easier to understand difficult concepts	429	49%	51%
I can see the direct results of my problem solving efforts.	294	34%	34%
It would be more interesting to practice problems.	367	42%	43%
I would be directing my own learning.	300	34%	34%
I would go beyond the basic assignment and try new things through the game.	322	37%	37%
I would be better able to connect the real world to the subject matter.	239	27%	29%
None of the above	166	19%	13%

21 Besides not having enough time in your school day to use technology, what are the other major obstacles you face using technology at your school? (Check all that apply)

Response	# of Responses	% of Responses	National %
Assignments don't take advantage of technology	282	32%	29%
Computers are old, slow, broken or freeze up	278	32%	29%
I cannot access my personal email account or send email or IM to classmates	315	36%	35%
There are rules against using technology at my school	327	37%	39%
I do not have my own computer to use at school	233	27%	26%
I don't have the skills I need	83	9%	9%
Internet access is slow or does not always work	258	29%	31%
Not enough computers, printers, scanners, other digital equipment	237	27%	24%
School filters or firewalls block websites I need	308	35%	36%
Software is old or not good enough for what I need	166	19%	17%
Teachers don't know how to use the technology	148	17%	11%
Teachers limit our technology use	373	43%	39%

Other	135	15%	12%
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22 How is learning science important to your future? (Check all that apply)

Response	# of Responses	% of Responses	National %
I might want a job that uses science.	407	47%	48%
To help me get into college.	503	57%	57%
To graduate from high school.	484	55%	55%
It helps me develop my problem solving and critical thinking skills	329	38%	40%
It will help me make informed decisions in the future.	325	37%	39%
Learning science is not important to my future.	135	15%	12%
I don't know.	148	17%	13%

23 Imagine your ultimate science classroom. Which of the following would be an essential part of that classroom? (Check all that apply)

Response	# of Responses	% of Responses	National %
Learning from a teacher who is excited about science.	510	58%	55%
Using animations to help me visualize difficult concepts.	427	49%	47%
Practicing what I have learned using interactive simulations.	360	41%	41%
Conducting real research on topics that I am most interested in.	401	46%	44%
Having experts come and speak to our class about science careers.	338	39%	40%
Working with other students on projects.	469	54%	53%
Reading the science textbook.	179	20%	20%
Using standard lab tools to conduct scientific investigations.	407	47%	44%
Using technology based tools to conduct scientific investigations.	382	44%	43%
Understanding why science is relevant to my life.	323	37%	35%
Using visualizing software to help me organize ideas.	301	34%	33%
Using online databases to do research.	301	34%	33%
Creating multi-media presentations of my scientific findings.	261	30%	30%
Other	83	9%	8%

24 Our national leaders would like to have more students pursue careers in science, technology, math, or engineering. Right now, are you interested in a job or career in any of those fields?

Response	# of Responses	% of Responses	National %
No, those subjects are too hard for me.	38	4%	4%
No, my strengths are in other areas.	121	14%	11%
No, my parents say that other jobs are better.	19	2%	2%
No, those subjects are not interesting to me.	131	15%	11%
Maybe, I would like to know more about those jobs or careers.	180	21%	22%
Yes, I am somewhat interested in a job or career in those fields.	143	16%	15%
Yes, I am very interested in a job or career in those fields.	116	13%	17%

25 Which of the following strategies would help you get more interested in a career that uses science, technology, engineering or math? (Check all that apply)

Response	# of Responses	% of Responses	National %
Talking to professionals in those careers about their jobs.	346	40%	40%
Providing scholarships to college to study in those academic areas.	272	31%	36%
Participating in after school programs.	223	25%	27%
Classroom instruction that ties academic material to real world problems.	259	30%	29%
Using advanced technology, laboratory devices or professional tools in class.	314	36%	38%
Visiting companies or places where science, technology, engineering or math are used daily.	265	30%	34%
Participating in hands-on learning opportunities	299	34%	34%
Participating in virtual field trips where science, technology, engineering or math are used daily.	253	29%	34%
Having teachers who worked in those fields as professionals.	233	27%	29%
Meeting successful role models who studied math and science.	246	28%	30%
Working with mentors who can help me with my college and career planning.	190	22%	24%
Working in a part-time job in those fields.	211	24%	24%

I don't think anything will get me more interested in careers in those fields.	176	20%	14%
Other	57	7%	5%

26 Which of these statements do you agree or strongly agree with? (Check all that apply)

Response	# of Responses	% of Responses	National %
I believe my school cares about me as a person.	359	41%	39%
I can make a difference in my community through volunteering.	340	39%	39%
I have at least three positive adult role models in my life (other than my parents).	407	47%	44%
I participate in out of school activities such as creative classes or sports clubs.	389	44%	39%
My parents and teachers are helping me succeed in school.	415	47%	48%
I care about my school.	309	35%	38%
I believe that I have the same opportunities as others to be successful.	339	39%	43%
My school is diverse.	158	18%	22%
I believe I will be successful in my life.	460	53%	53%
I feel safe.	373	43%	41%
I laugh at least twice a day.	504	58%	52%
I think school is interesting.	218	25%	29%
I don't agree with any of these statements.	61	7%	5%

27 Are you doing any of the following to make a difference in your world? (Check all that apply)

Response	# of Responses	% of Responses	National %
Research a local or world problem on the Internet.	146	17%	17%
Volunteer my time.	240	27%	27%
Make an online contribution to a cause.	96	11%	12%
Purchase products from a company because it donates back to the community.	142	16%	18%
Send an email to an elected official.	80	9%	10%
Write a letter to the editor of my local news paper.	73	8%	9%
Participate in an online poll about world issues.	128	15%	15%
Start or contribute to a blog about an important issue.	69	8%	10%

Create a special interest group on a social networking site about an issue I'm interested in.	71	8%	10%
Post my ideas about global or local issues on my personal website.	79	9%	10%
Use online tools to collaborate with other kids about solutions for an important issue.	75	9%	11%
Collect and analyze data on the impact of a problem in my community.	69	8%	10%
Recycle materials or purchased products made from recycled materials.	245	28%	29%
Purchase carbon credits to protect the environment.	72	8%	8%
Other	71	8%	7%
None	217	25%	22%

28 Imagine you are designing the ultimate school. Which of these tools would have the greatest positive impact on your learning? (Check all that apply)

Response	# of Responses	% of Responses	National %
Personal laptops for each student to use	588	67%	63%
Access to online databases for research	498	57%	52%
Career technical education classes	393	45%	44%
Digital equipment for creating multi-media projects	446	51%	50%
Games/Virtual Simulations	499	57%	54%
Interactive white boards in every classroom	462	53%	49%
Using online tools to help organize classwork or assignments.	417	48%	46%
Mobile learning devices (cell phones, PDAs, MP3 players, graphing calculators)	486	56%	51%
Online Classes	350	40%	39%
Using online tools to help you communicate with your teachers	348	40%	39%
School portal	302	35%	32%
Student access to emails and IM accounts from school	396	45%	42%
Handheld student response systems	350	40%	40%
Unlimited student access to the Internet	384	44%	43%
Web 2.0 tools such as blogs, social networking sites, wikis	321	37%	32%
Other	79	9%	8%

29

What if you had all the resources you needed to create a new video, cell phone, software or online game that would teach other kids about an issue or topic that is important to you. Tell us about your game - what is it about, how do you play it, what would kids learn from your game, what makes your game special?

Note: The best ideas for new games will be featured in a special Speak Up report next spring. Be creative and see your idea in our report!

Note: Text responses too numerous to display. Highlights and summaries will be included in the national report. Please contact speakup@tomorrow.org to request your open ended responses.

30

Imagine that you are the principal of your school and your #1 goal is to make sure that every student feels that they are an important member of your school community. As principal, what would you do to help every kid feel connected and valued ?

Note: Text responses too numerous to display. Highlights and summaries will be included in the national report. Please contact speakup@tomorrow.org to request your open ended responses.

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