

2011 Title IID Step 2: TLC Application

District Contact Information and Statement of Assurances

This is the online version of the Tech Leaders Cohort (TLC) Application. Here you will copy/paste the information from the Word version of your application into the appropriate sections of this online version. Be sure to save your Word document. It will be used again if your grant is awarded. And good luck on your proposal!

Please be sure to review the following assurances with your superintendent:

As the superintendent of the applicant district, I hereby certify that:

1. To the best of my knowledge, the information contained in this application is correct, and the school board of the district named above has authorized me as its representative to submit this application.
2. The District has submitted to the New Hampshire Department of Education (NHDOE) a General Assurances signature page for the current year.
3. The District has consulted with the appropriate non-public schools during the design and development of this Ed Tech project prior to all decisions that affect the opportunities of private school children to participate in the program.
4. All funding for this project will be obligated and reported no later than the quarterly report ending 6/30/2012 and expended and reported no later than quarterly report ending 9/30/2012.
5. The grant funds expended will supplement, not supplant, funds from non-federal sources.
6. The District will keep records and provide information to the NHDOE as may be required for program evaluation, consistent with responsibilities under ESEA Title II-D as outlined within the Grant Application Guidance (e.g., annual tech survey, case study report).
7. The schools to be funded by this program are compliant with the Children's Internet Protection Act (CIPA) because the district employs a filtering mechanism for student access or because Ed Tech funds referenced in this application will NOT be used to purchase computers used to access the Internet or pay for direct costs associated with accessing the Internet.

*** Please provide contact information for your grant proposal in the fields below.**

Superintendent:	<input type="text"/>
District Name:	<input type="text"/>
Project Manager:	<input type="text"/>
Position Title:	<input type="text"/>
Email:	<input type="text"/>
Phone:	<input type="text"/>

2011 Title IID Step 2: TLC Application

Abstract (10 points)

A clear and concise abstract (100-150 word limit) outlines the status and outcome of technology support and integration in the schools involved in the project.

Note: Paste the text for each section into the box provided. If your text is larger than the box, it will be saved. The box is a standard size.

Each question has a maximum of 5 points on the assessment rubric.

CRITERIA:

A1. Number of participating schools and individuals in terms of general status with technology implementation within all classrooms.

A2. How involvement in this program will bolster technology leadership and change within schools.

* A1. Participation Numbers

* A2. Leadership and Change

2011 Title IID Step 2: TLC Application

Project Description (50 points)

Describes the willingness of each consortium partner, and the lead district, in particular, to be part of the consortium, involved in this program, and meet the commitments of the grant. Clearly articulate the needs of each school in terms of professional development and technology leadership and how this program might address specific technology plan goals.

Note: Paste the text for each section into the box provided. If your text is larger than the box, it will be saved. The box is a standard size.

Each question has a maximum of 5 points on the assessment rubric.

CRITERIA:

D1. A date when an initial face to face meeting for participating teams will be held (after school time is recommended). A comprehensive agenda for the meeting is included and indicates when participants would receive equipment, review program expectations, and begin their activities.

D2. Participation of teachers and principals in both face to face and online activities over the project period. There is strong evidence for a clear and definite commitment for regular and substantial online participation at least twice weekly during the three 7-week TLC sessions.

D3. Thoughtful planning of a sequence of activities, accompanied by a timeline of start and end dates, with a wide range of activities both face to face and online being utilized. Face to face meetings are scheduled at a variety of locations throughout the consortium area.

D4. Principal at each participating school will be participating in multiple TLC face to face events, as well as a modest amount of online involvement, commitment to becoming familiar with technology trends and issues and working with teachers to develop a plan for advancing digital and media literacy in the school to create a 21st century learning environment.

D5. Use of training materials from the recommend Intel Teach, Digital and Media Literacies, and other sources, to ensure rigorous and relevant professional development content for creating 21st century learning environments.

D6. Use of former TLC members to mentor new teachers when appropriate.

D7. Integration of the use of OPEN NH resources and professional development courses into the online portion of the proposed activities beyond the required participation in the TLC cohort collaboration space.

D8. Active participation in a consortium that represents teams from a variety of districts organized in either regional groups, or statewide cohorts, or that efforts were made to participate in an existing consortium.

D9. Substantial outreach plans that include hosting events, such as digital literacies open houses, for other schools and districts not participating in the program.

D10. Substantive and meaningful connection to one or more NH educator preparation programs, and specific collaboration plans and timelines are indicated.

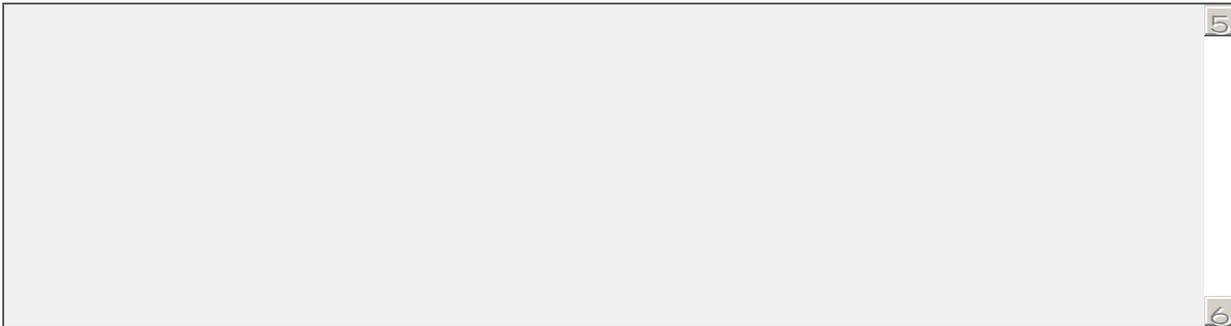
2011 Title IID Step 2: TLC Application

* D1. Initial Meeting Details



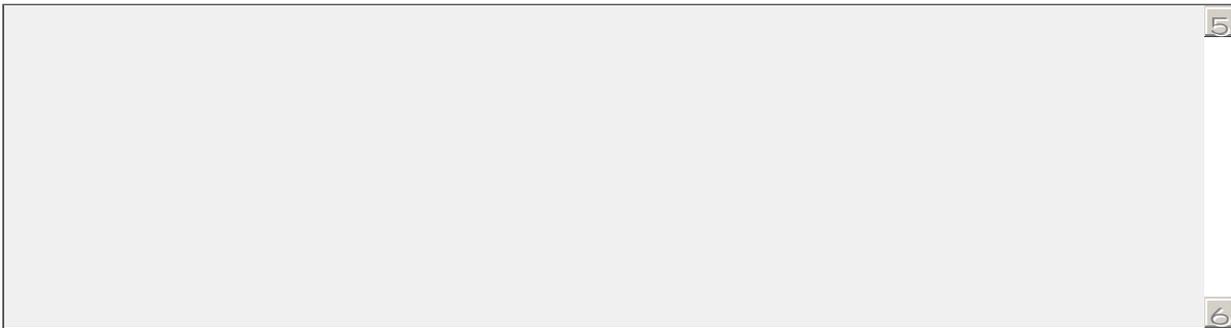
A large, empty rectangular text box with a light gray background. On the right side, there is a vertical scroll bar with a small square at the top containing the number '5' and a small square at the bottom containing the number '6'.

* D2. Participant Commitment



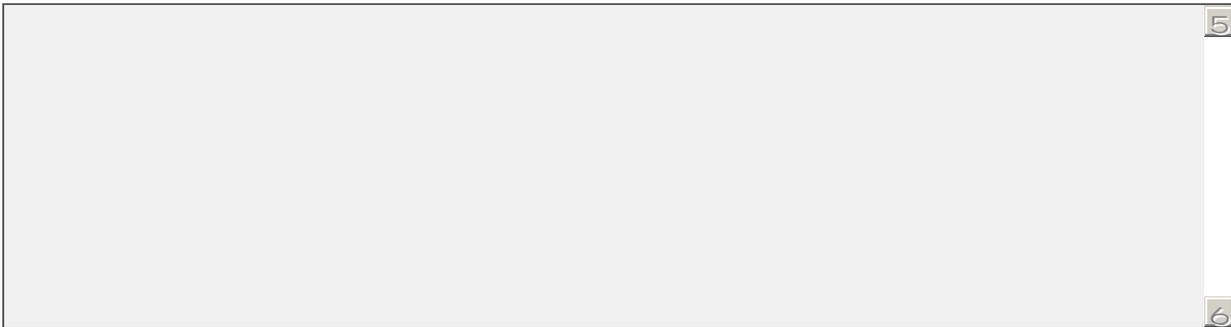
A large, empty rectangular text box with a light gray background. On the right side, there is a vertical scroll bar with a small square at the top containing the number '5' and a small square at the bottom containing the number '6'.

* D3. Plan with Timeline



A large, empty rectangular text box with a light gray background. On the right side, there is a vertical scroll bar with a small square at the top containing the number '5' and a small square at the bottom containing the number '6'.

* D4. Principal Collaboration



A large, empty rectangular text box with a light gray background. On the right side, there is a vertical scroll bar with a small square at the top containing the number '5' and a small square at the bottom containing the number '6'.

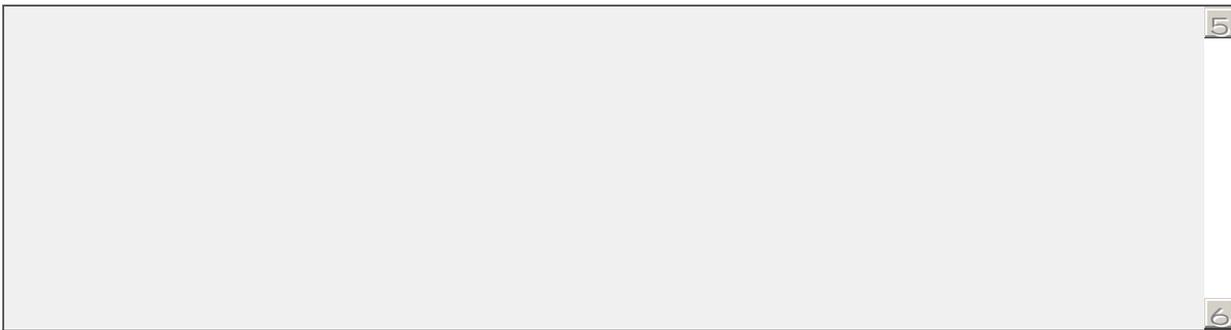
2011 Title IID Step 2: TLC Application

*** D5. Training materials**



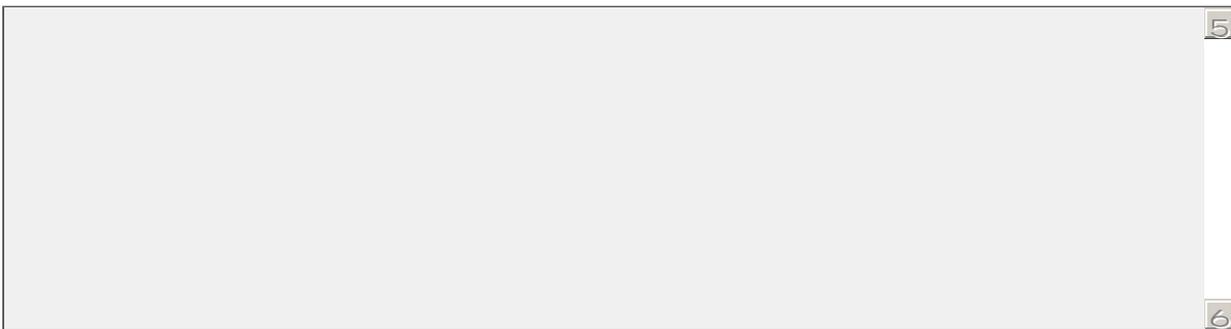
A large, empty rectangular text box with a light gray background. On the right side, there is a vertical scrollbar with a small square handle. The number '5' is located in the top right corner, and the number '6' is located in the bottom right corner.

*** D6. Mentors**



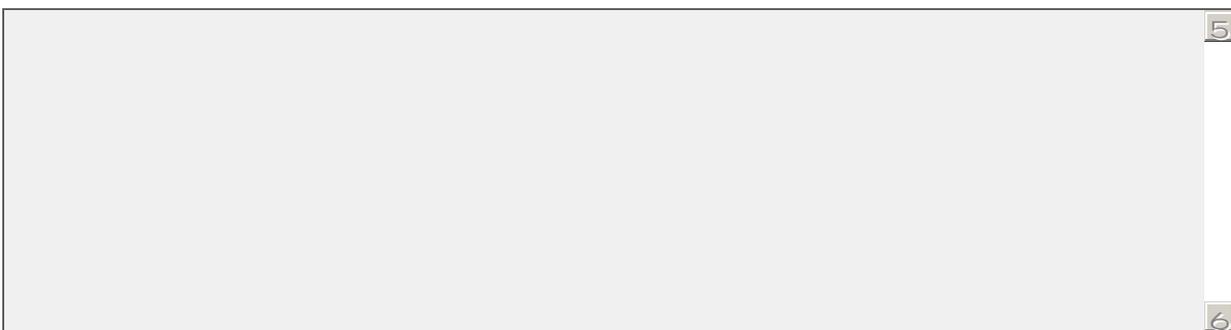
A large, empty rectangular text box with a light gray background. On the right side, there is a vertical scrollbar with a small square handle. The number '5' is located in the top right corner, and the number '6' is located in the bottom right corner.

*** D7. Use of OPEN NH**



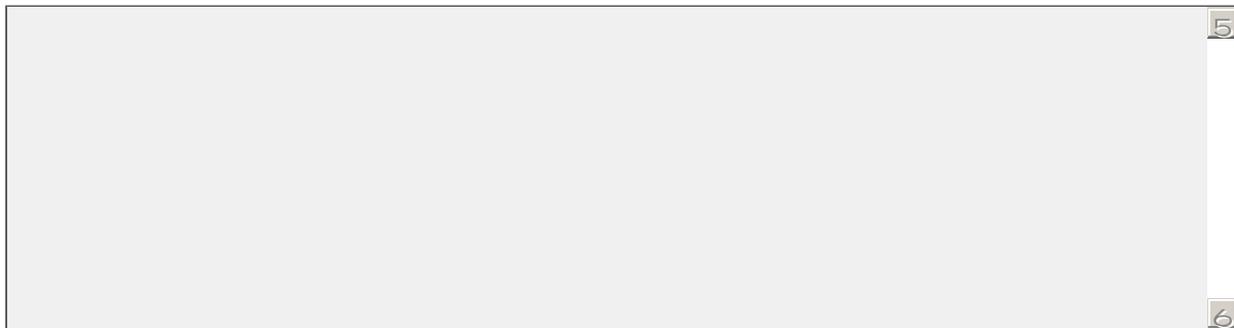
A large, empty rectangular text box with a light gray background. On the right side, there is a vertical scrollbar with a small square handle. The number '5' is located in the top right corner, and the number '6' is located in the bottom right corner.

*** D8. Multi-district**



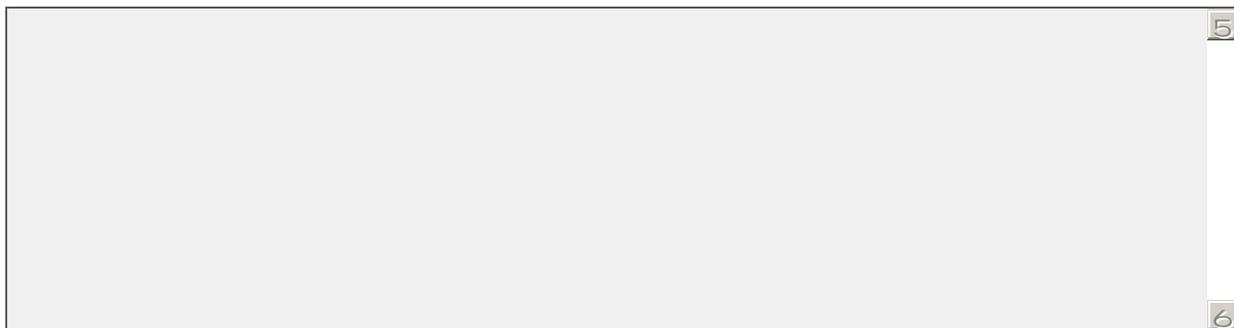
A large, empty rectangular text box with a light gray background. On the right side, there is a vertical scrollbar with a small square handle. The number '5' is located in the top right corner, and the number '6' is located in the bottom right corner.

* **D9. Substantial Outreach**



A large, empty rectangular box with a light gray background, intended for text input. It features a vertical scrollbar on the right side. The number '5' is visible in the top right corner of the box, and the number '6' is visible in the bottom right corner.

* **D10. IHE Connection**



A large, empty rectangular box with a light gray background, intended for text input. It features a vertical scrollbar on the right side. The number '5' is visible in the top right corner of the box, and the number '6' is visible in the bottom right corner.

2011 Title IID Step 2: TLC Application

Capacity for Success (40 points)

Describes the capacity of each consortium partner and team to achieve meaningful success at achieving the goals of the Tech Leader Program in the school/district, and consortium. Clearly articulates the program and policies in place that will support success in terms of professional development, technology leadership, and how this program would meet specific technology plan goals.

Note: Paste the text for each section into the box provided. If your text is larger than the box, it will be saved. The box is a standard size.

Each question has a maximum of 5 points on the assessment rubric.

CRITERIA:

- C1. Participation in this statewide effort is appropriate for the schools in the consortium.
- C2. Participants have previous technology training experiences and their perceived professional development needs match the intent of this program.
- C3. How the specific program described in the proposal will help address the perceived needs of the schools they intend to influence.
- C4. Use of previous training experiences to inform, including local face to face workshops or tech leader programs at LESCEN sites.
- C5. Use of previous online training experiences to inform, including participation in online learning cohorts through the OPEN NH program.
- C6. Use of state or national conferences, as well as nationally known training programs (e.g., Thinkfinity, MarcoPolo, Intel Teach to the Future, ISTE) to enhance the experiences of team members.
- C7. Substantial commitment by team members to fully engage in all portions of the outlined program.
- C8. All participating districts and their administrators will provide the necessary support to team members to provide them with the ability to carry out their responsibilities as required by participation in the TLC program.

* C1. Schools Match

2011 Title IID Step 2: TLC Application

* C2. Participant Background

A large, empty rectangular text area for entering participant background information. It features a vertical scrollbar on the right side with a '5' at the top and a '6' at the bottom.

* C3. How Needs Met

A large, empty rectangular text area for describing how needs are met. It features a vertical scrollbar on the right side with a '5' at the top and a '6' at the bottom.

* C4. Previous F2F

A large, empty rectangular text area for detailing previous face-to-face interactions. It features a vertical scrollbar on the right side with a '5' at the top and a '6' at the bottom.

* C5. Previous Online

A large, empty rectangular text area for describing previous online interactions. It features a vertical scrollbar on the right side with a '5' at the top and a '6' at the bottom.

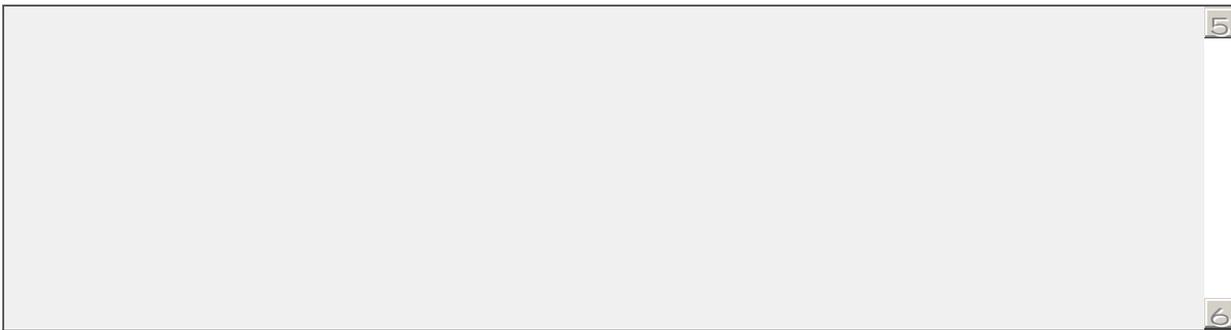
2011 Title IID Step 2: TLC Application

* C6. Conferences & Pgms



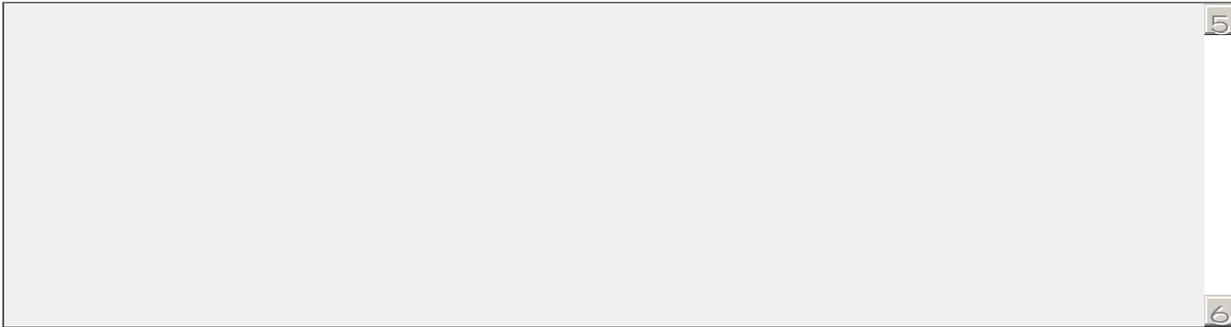
A large, empty rectangular text box with a light gray background. On the right side, there is a vertical scroll bar with a small tab at the top containing the number '5' and a small tab at the bottom containing the number '6'.

* C7. Team Commitment



A large, empty rectangular text box with a light gray background. On the right side, there is a vertical scroll bar with a small tab at the top containing the number '5' and a small tab at the bottom containing the number '6'.

* C8. Supportive Admins



A large, empty rectangular text box with a light gray background. On the right side, there is a vertical scroll bar with a small tab at the top containing the number '5' and a small tab at the bottom containing the number '6'.

2011 Title IID Step 2: TLC Application

Budget

B1. Item Descriptions - Use the textboxes below to briefly describe each budget item and how the total amount was calculated. The following question is where you will enter budget item total amounts.

Example:

Stipends - "There are 5 schools involved with a \$1,500 stipend for each of 10 teachers."

B2. Item Totals - Please indicate costs for all schools involved in the consortium. Your budget should total no more than \$10,000 per school, times the number of schools involved in your consortium, with funds allocated for each of the activities outlined in the TLC section of the RFP, and a brief description of each budget item.

Example:

Stipends - \$15,000

* B1. Item Descriptions

Stipends	<input type="text"/>
Online Courses	<input type="text"/>
Spring Event	<input type="text"/>
McAuliffe	<input type="text"/>
Handheld Devices	<input type="text"/>
F2F Sessions	<input type="text"/>
Coordination	<input type="text"/>
Other 1	<input type="text"/>
Other 2	<input type="text"/>
Other 3	<input type="text"/>

B2. Item Totals

Stipends	<input type="text"/>
Online Courses	<input type="text"/>
Spring Event	<input type="text"/>
McAuliffe	<input type="text"/>
Handheld Devices	<input type="text"/>
F2F Sessions	<input type="text"/>
Coordination	<input type="text"/>
Other 1	<input type="text"/>
Other 2	<input type="text"/>
Other 3	<input type="text"/>

2011 Title IID Step 2: TLC Application

Optional: General Comments or Questions

	5
	6

2011 Title IID Step 2: TLC Application

Last Page

Thank you for submitting your application. This page is your confirmation of submission. You will receive an updated email after all submissions have been received and reviewed for completeness.

Please contact Cathy Higgins if you have questions or concerns.

Email: Chiggins@ed.state.nh.us

Phone: 603-271-2453