

Scoring Rubric for TLC Program Applications

Applicant District:

General Reviewer Comments						
Criteria	No Basis	Poor	Average	Above Average	Excellent	Reviewer Score
Project Abstract (10 points) A clear and concise abstract (100-150 word limit) outlines the status and outcome of technology support and integration in the schools involved in the project. <i>Rate 2 criteria on the 5 point scale.</i>	0	2	3	4	5	
1. Abstract describes the number of participating schools and individuals in terms of general status with technology implementation within all classrooms.						
2. Abstract describes how involvement in this program will bolster technology leadership and change within schools.						
Project Description (50 points) Describes the willingness of each consortium partner, and the lead district, in particular, to be part of the consortium, involved in this program, and meet the commitments of the grant. Clearly articulate the needs of each school in terms of professional development and technology leadership and how this program might address specific technology plan goals. <i>Rate 10 criteria on the 5 point scale.</i>	0	2	3	4	5	
1. Demonstrates a date when an initial face to face meeting for participating teams will be held (after school time is recommended). A comprehensive agenda for the meeting is included and indicates when participants would receive equipment, review program expectations, and begin their activities.						
2. Demonstrates that teachers and principals will participate in both face to face and online activities over the project period. There is strong evidence for a clear and definite commitment for regular and substantial online participation at least twice weekly during the three 7-week TLC sessions.						
3. Demonstrates thoughtful planning of a sequence of activities, accompanied by a timeline of start and end dates, with a wide range of activities both face to face and online being utilized. Face to face meetings are scheduled at a variety of locations throughout the consortium area.						
4. Demonstrates that the principal at each participating school will be participating in multiple TLC face to face events, as well as a modest amount of online involvement. Demonstrates commitment to becoming familiar with technology trends and issues and working with teachers to develop a plan for advancing digital and media literacy in the school to create a 21st century learning environment.						
5. Demonstrates that training materials from the recommend Intel Teach, Digital and Media Literacies, and other sources, will be utilized to ensure rigorous and relevant professional development content for creating 21st century learning environments.						

6. Demonstrates that the project will utilize former TLC members to mentor new teachers when appropriate.	
7. Demonstrates that the teams have integrated the use of OPEN NH resources and professional development courses into the online portion of the proposed activities beyond the required participation in the TLC cohort collaboration space.	
8. Demonstrates active participation in a consortium that represents teams from a variety of districts organized in either regional groups, or statewide cohorts, or that efforts were made to participate in an existing consortium.	
9. Demonstrates substantial outreach plans that include hosting events, such as digital literacies open houses, for other schools and districts not participating in the program.	
10. Demonstrates substantive and meaningful connection to one or more NH educator preparation programs, and specific collaboration plans and timelines are indicated.	
<p>Capacity for Success (40 points)</p> <p>Describes the capacity of each consortium partner and team to achieve meaningful success at achieving the goals of the Tech Leader Program in the school/district, and consortium.</p> <p>Clearly articulates the program and policies in place that will support success in terms of professional development, technology leadership, and how this program would meet specific technology plan goals.</p> <p><i>Rate 8 criteria on the 5 point scale.</i></p>	
1. Demonstrates participation in this statewide effort is appropriate for the schools in the consortium.	
2. Demonstrates previous technology training experiences of the proposed tech leaders, both strengths and weaknesses, and indicates their perceived professional development needs.	
3. Demonstrates how the specific program described in the proposal will help address the perceived needs of the schools they intend to influence.	
4. Demonstrates the use of previous training experiences to inform, including local face to face workshops or tech leader programs at LESCN sites.	
5. Demonstrates the use of previous online training experiences to inform, including participation in online learning cohorts through the OPEN NH program.	
6. Demonstrates the use of state or national conferences, as well as nationally known training programs (e.g., Thinkfinity, MarcoPolo, Intel Teach to the Future, ISTE) to enhance the experiences of team members.	
7. Demonstrates a substantial commitment by team members to fully engage in all portions of the outlined program.	
8. Demonstrates that all participating districts and their administrators will provide the necessary support to team members to provide them with the ability to carry out their responsibilities as required by participation in the TLC program.	
Budget	
1. Please indicate all schools involved in the consortium. Your budget should show a total of no more than \$10,000 per school, times the number of schools involved in your consortium, with funds allocated for each of the activities outlined in the TLC section of the RFP, and a brief description of each budget item. (Note: most of the amounts provided in RFP are estimated.)	
TOTAL SCORE (MAX is 100):	0