

2011 Title IID Step 2: Digital Resources Consortium Application

District Contact Information and Statement of Assurances

This is the online version of the Digital Resources Consortium Application. Here you will copy/paste the information from the Word version of your application into the appropriate sections of this online version. Be sure to save your Word document. It will be used again if your grant is awarded. And good luck on your proposal!

ASSURANCES

Please be sure to review the following assurances with your superintendent:

As the superintendent of the applicant district, I hereby certify that:

1. To the best of my knowledge, the information contained in this application is correct, and the school board of the district named above has authorized me as its representative to submit this application.
2. The District has submitted to the New Hampshire Department of Education (NHDOE) a General Assurances signature page for the current year.
3. The District has consulted with the appropriate non-public schools during the design and development of this Ed Tech project prior to all decisions that affect the opportunities of private school children to participate in the program.
4. All funding for this project will be obligated and reported no later than the quarterly report ending 6/30/2012 and expended and reported no later than quarterly report ending 9/30/2012.
5. The grant funds expended will supplement, not supplant, funds from non-federal sources.
6. The District will keep records and provide information to the NHDOE as may be required for program evaluation, consistent with responsibilities under NCLB Title II-D as outlined within the Grant Application Guidance (e.g., annual tech survey, case study report).
7. The schools to be funded by this program are compliant with the Children's Internet Protection Act (CIPA) because the district employs a filtering mechanism for student access or because Ed Tech funds referenced in this application will NOT be used to purchase computers used to access the Internet or pay for direct costs associated with accessing the Internet.

* Contact Info

District:

Project Manager:

Position Title:

Mailing Address:

Email Address:

Phone:

Superintendent:

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Abstract (10 points)

A clear and concise abstract (100-150 word limit) outlines the project and overall goals, along with the process for implementing it in the classroom.

Note: Paste your sections into each box. If your response is larger than the provided textbox, all your content will be saved.

Each question in this section has a maximum of 5 points on the rubric.

CRITERIA:

A1. Abstract describes Phase I of the process, including districts that would be actively involved, and the overall goals and outcomes of this first phase.

A2. Describes potential activities and resources for Phase II and a process that would be used to plan and implement throughout the state.

* Phase I Districts, Goals & Outcomes

* Phase II Potential

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Project Description (50 points)

Describes project in two phases.

- Phase I Plan for Learning Powered with Technology, a planning grant to support a statewide conversation with districts. Includes a rationale for the overall vision and direction the project will take, as well as a timeline of regional conversations and outreach to all districts.
- Phase II to Purchase Supporting Resources for Learning Powered with Technology for a consortium of participating districts. Includes a “first draft” plan to respond to recommendations made and consensus built during Phase I, with intent on expansion throughout the state.

Note: Paste your sections into each box. If your response is larger than the provided textbox, all your content will be saved.

Each question in this section has a maximum of 5 points on the rubric.

CRITERIA:

D1. The lead district for Phase I has a plan to support a statewide conversation with interested districts throughout the state, to develop a shared vision and direction for creating 21st century learning environments.

D2. The Phase I statewide dialogue will use the newly released National Educational Technology Plan as a key reference to develop the vision and direction.

D3. Additional current research literature on recommendations for educational transformation will also be used for informed dialogue during Phase I.

D4. All districts previously receiving ARRA Ed Tech grants in 2009 will be involved the Phase I dialogue to share what was learned from their 21st century classrooms grants.

D5. There is a clear plan for the project manager to work with NHDOE OET and LESCEN to coordinate a series of online and on-site meetings attended by district teams, which include superintendents, principals, tech directors, library media specialists, classroom teachers, students, and others as appropriate.

D6. There is a reasonable timeline for Phase I conversations beginning in spring 2011 and concluding in time for the consortium proposal to be expanded with recommendations for Phase II, which ideally should be scheduled to begin in fall 2011.

D7. Phase I planning identifies a communication strategy, in sufficient detail for immediate action, to engage a maximum number of NH educators and other stakeholders.

D8. A “first draft” Phase II plan with sufficient detail to provide an easy transition from planning to implementation for the consortium.

D9. A “first draft” Phase II plan with clear and thoughtful strategies for best ways to purchase digital resources for the consortium.

D10. A “first draft” Phase II plan for hosting and management options for digital resources.

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* D1. Statewide Conversation



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* D2. Use of NETP



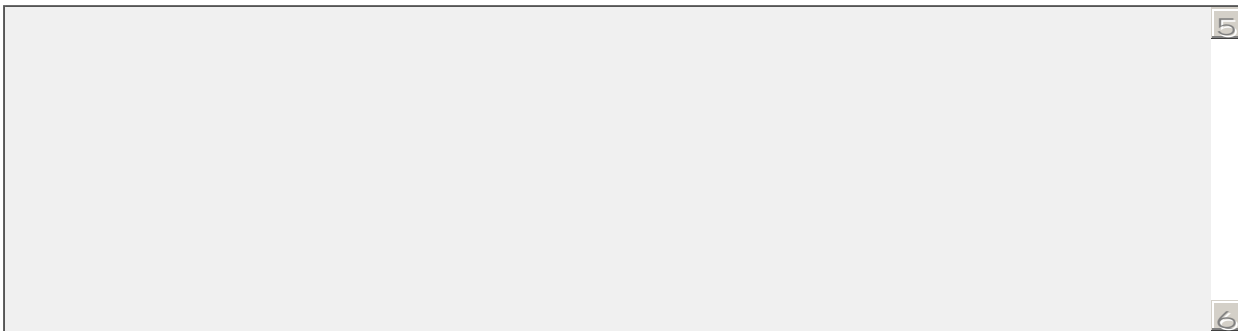
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* D3. Current Research



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* D4. ARRA Districts



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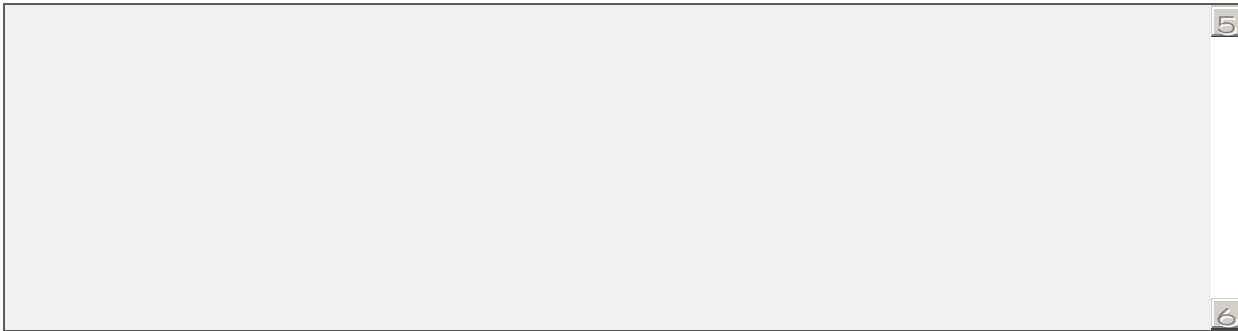
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* D5. Coordination Plan



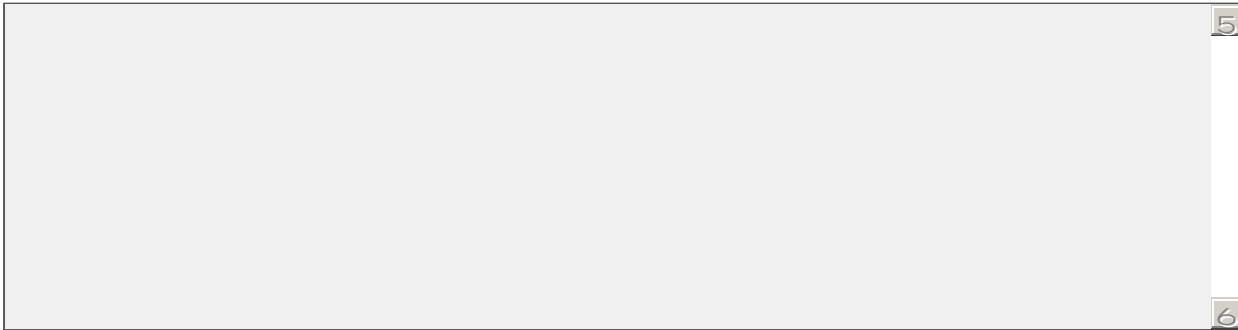
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* D6. Timeline



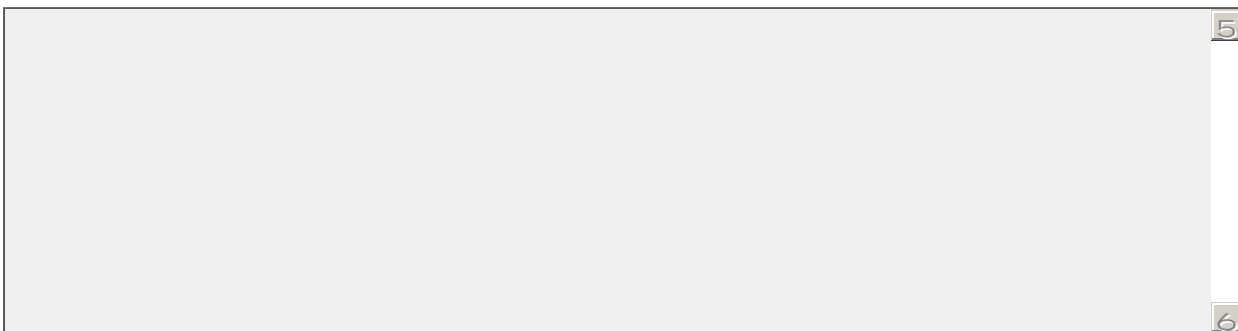
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* D7. Communication Strategy



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* D8. First draft" Phase II Transition



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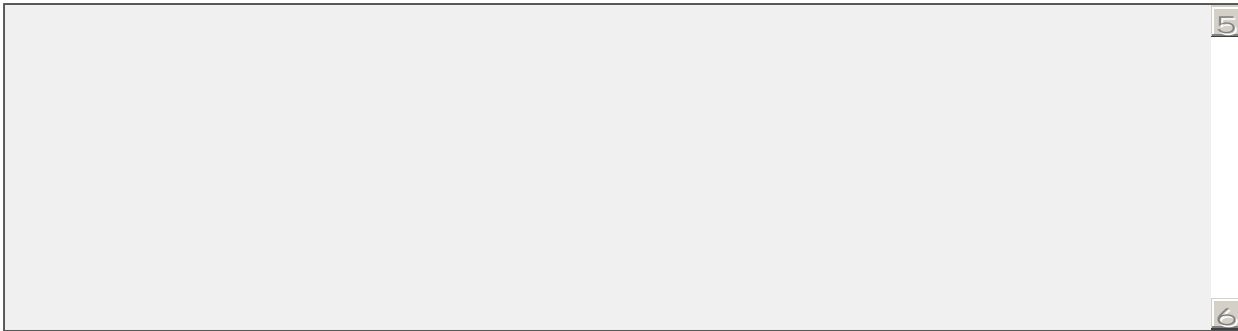
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* D9. Phase II Purchasing Plan



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* D10. Phast II Hosting and Managing Options



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Capacity for Success (30 points)

Describes the capacity of each team member to achieve meaningful success at achieving the goals of the Tech Mini-Grant Program in the school or district. Clearly articulates the program and policies in place that will support success in terms of professional development, technology leadership, and how this program would meet specific achievement needs of the students.

Note: Paste your sections into each box. If your response is larger than the provided textbox, all your content will be saved.

Each question in this section has a maximum of 5 points on the rubric.

CRITERIA:

C1. Evidence of thoughtful planning for success that considers the skills, available time, and continuity of the lead project director and team members.

C2. Substantial support of lead district and SAU administration to the lead project director and team that ensures members can commit time and effort necessary to successfully complete Phase I (Planning) of the project.

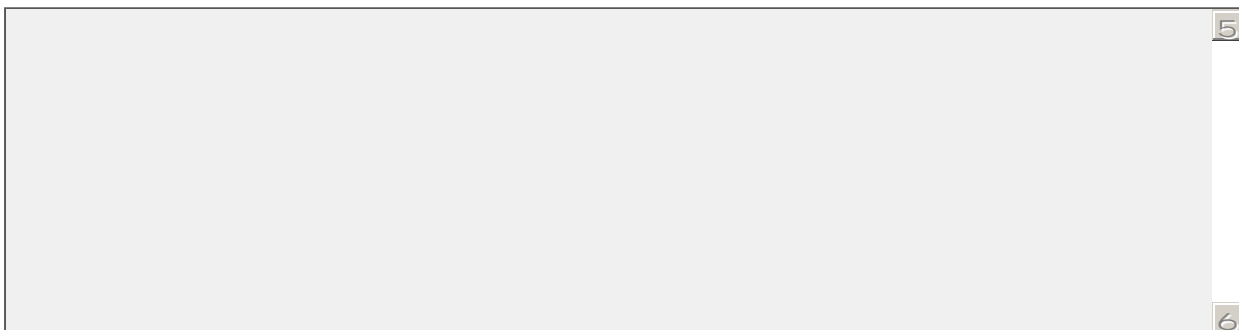
C3. Substantial support of lead district and SAU administration to the lead project director and team to ensure successful completion Phase II (Purchase and Implementation) of the project.

C4. Evidence of prior success in coordinating projects that span many districts and regions of the state's educational system.

C5. Substantial need for acquiring digital resources and associated professional development within the participating consortium members.

C6. Evidence of prior knowledge and district activity related to 21st century transformational changes in education, including but not limited to emphasis on digital media literacies, restructured instructional time, project based learning, strong community outreach, and collaborative leadership approaches.

* C1. Thoughtful Planning



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* C2. Phase I Support

	5
	6

* C3. Phase II Support

	5
	6

* C4. Prior success

	5
	6

* C5. Evident Need

	5
	6

* C6. Prior Activities



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Budget (10 points)

Each question in this section has a maximum of 5 points on the rubric.

Complete budget is provided along with a descriptive narrative that justifies expenses.

CRITERIA:

B1. Budget is formatted to clearly show each item category and the calculations for item totals, along with a budget narrative clearly describing and justifying costs for successful implementation of Phase I of the project.

B2. Budget is formatted to clear show each item category and the calculations for item totals, along with a budget narrative clearly describing and justifying costs for successful implementation of Phase II of the project. Note: It is understood that the budget for Phase II is preliminary and may change after Phase I dialogue has been completed and recommendations from all regions of the state have been received.

B1-d. Item Descriptions - Use the textboxes below to briefly describe each budget item for Phase I and how the total amount was calculated. The question afterwards is where you will enter budget item total amounts.

Example:

F2F Meetings - "8 sites have agreed to host discussions in April-June, food and facilities costs of \$1,000 x 8 sites."

B1-t. Item Totals - Enter only the total for each item in your budget description section for Phase I.

Example:

F2F Meetings - \$8,000

B2-d and B2-t are for budget information for Phase II.

* B1-d. Phase I Description

Meetings - Food

Meetings - Facilities

Online Meetings

Other 1

Other 2

Other 3

Other 4

Other 5

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* B1-t. Phase I Totals

Meetings - Food	<input type="text"/>
Meetings - Facilities	<input type="text"/>
Online Meetings	<input type="text"/>
Other 1	<input type="text"/>
Other 2	<input type="text"/>
Other 3	<input type="text"/>
Other 4	<input type="text"/>
Other 5	<input type="text"/>

* B2-d. Phase I Description

Meetings - Food	<input type="text"/>
Meetings - Facilities	<input type="text"/>
Online Meetings	<input type="text"/>
Other 1	<input type="text"/>
Other 2	<input type="text"/>
Other 3	<input type="text"/>
Other 4	<input type="text"/>
Other 5	<input type="text"/>

* B2-t. Phase I Totals

Meetings - Food	<input type="text"/>
Meetings - Facilities	<input type="text"/>
Online Meetings	<input type="text"/>
Other 1	<input type="text"/>
Other 2	<input type="text"/>
Other 3	<input type="text"/>
Other 4	<input type="text"/>
Other 5	<input type="text"/>

Optional: General Comments

<input type="text"/>	5
<input type="text"/>	6

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Last Page

Thank you for submitting your application. This page is your confirmation of submission. You will receive an updated email after all submissions have been received and reviewed for completeness.

Please contact Cathy Higgins if you have questions or concerns.

Email: Chiggins@ed.state.nh.us

Phone: 603-271-2453