

Lesson Plan for Multimedia/Careers

- Strand:** Multimedia
- Teachers:** Virginia Bruno (Berlin High School), Marlise Bryant (Mascenic Regional High School), John Dotski (Lisbon Regional High School), Paul Landry (Exeter High School), Judy Ann Lavery (Alvirne High School)
- Subject:** IT & ME WORKS
- Grade:** 9th
- Time:** 5 hours
- Objectives:** At the end of this lesson students will be able to:
Identify careers that relate to multimedia; explain the education needed, outlook for the future, current salary, nature of the work, working conditions, employment, qualifications, related occupations, your likes and dislikes.
- Standards:** Graphics and Image Processing to Multimedia Publishing
- The student will make developmentally appropriate decisions about future education and continuing preparation for life and work
 - The student will understand and demonstrate the relationship of academics to careers in civic social, and everyday settings.
 - The student will use information-gathering techniques and technologies in collecting analyzing, organizing, and presenting information
 - The student will demonstrate individual qualities such as responsibility, self-management, integrity, respect for self and others, flexibility, confidence and a willingness to explore.
- The student will use a variety of methods, appropriate to the purpose and audience, to communicate effectively.
- Setting:** Computer lab with access to the Internet and word processor.
- Materials:** None

Note – this lesson assumes the student has researched different types of careers in multimedia.

Teacher's Role: Help students find sites that have information about the careers you discussed earlier. One site that you can use is WWW.BLS.GOV/OCO This is the web site for the Bureau of Labor Statistics. From there you can access the Occupational Outlook Handbook on line.

Assignment:

Students should choose at least two careers that relate to multimedia and do the following: Use Word to create a one-page report on the career. You should include the name of the career, the education required, current salary, outlook for the future, working conditions, nature of the work and your likes and dislikes. You must also explain why you are interested in this job. If after you have researched the career you are not interested, you must also explain why.

Your one-page report must be in the report format, error free and typed using Times New Roman font, 12 point.

Once the two reports are completed, students are required to give a brief 2 or 3 minute presentation to the class on the careers they researched.

Hint: Here are some possible careers that require multimedia.

Web Page Designer	Graphic Artists	Advertisements
Software Developers	Animation Specialist	Cartoonists
Interior Designer	Architect	Illustrator
Computer Programmers	Desktop publishers	

School to Career Connection: This will allow students to explore a career they may be interested in pursuing after high school. It will also help them to enroll in the courses they will need to be successful in this occupation.

Employability: Research, organizational , presentation , and computer skills.