

IT & ME – WORKS
Lesson Plan for Multimedia/Animation

- Strand: Multimedia
- Teachers: Virginia Bruno (Berlin High School), Marlise Bryant (Mascenic Regional High School), John Dotski (Lisbon Regional High School), Paul Landry (Exeter High School), Judy Ann Lavery (Alvirne High School)
- Subject: IT & Me Works
- Grade: 9th
- Time: 5 hours
- Objectives: At the end of this lesson students will be able to:
- Download an evaluation copy of Jasc's Animation Shop from www.download.com
 - Save 5 animations from www.animationlibrary.com
 - Open each animation in Animation Shop and write a review of the animation describing:
 - Number of frames used by animator
 - The storyline in 25 words or less
 - Design an original animation using the Animation Shop software application
 - Minimum 10 frames
 - The animation has to tell a story.

Standards: This lesson focuses on the following IT Skills and Knowledge Benchmarks and New Hampshire State Essential Academic Learning Requirements:

1. Graphics and Image Processing to Multimedia Publishing
 - Creates original audio, video and animation elements
 2. Information Literacy
 - Accesses information efficiently and effectively
 - Evaluates information critically and uses information accurately and creatively
 3. World Wide Web
 - Locates and organizes information from Internet resources
 - Differentiates between more useful and less useful information
- Career Development: The student will use a variety of methods, appropriate to the purpose and audience, to communicate effectively.

Setting: Computer lab with access to multimedia software and the Internet.

Teacher's Role: Teacher will demonstrate downloading the software application; saving

an animation from the online Animation Library; and opening it in Animation Shop. Teacher will also orally demonstrate what is to be included in the student written evaluations.

In addition, the teacher will demonstrate how the tools in Animation Shop can be used.

As stated in the above objectives, this lesson involves downloading an animation software application, saving 5 animations from the Internet, analyzing and writing a review of each of the 5 animations.

The student will then design an original minimum 10-frame animation that 'tells a story'. The student can choose the story content.

School to Career Connection: This lesson allows the student to design and plan an animation that requires the use of techniques that are applicable to web site designing.

Employability: Conceptualizing, development, and completion of an original idea

Rubric for Evaluation of Student's Original Animation

Criteria	4Exceeds criteria	3 Fulfills expectations	2 Lacking in details	1Clueless
10 frames				
Smooth storyline				
Uses slide transitions				