

Lesson Plan for Business Information Studies

Topic: Web Site Analysis

Teacher: Karen Swanson

Subject: IT and ME Works

Grade: 9

Time: 2 hours

Objectives: At the end of this lesson, student will be able to identify what constitutes a “good” web site

Standards: Student will understand & demonstrate the relation of academics to careers in civic, social, and everyday settings. Student will use information-gathering techniques & technologies in collecting, analyzing, organizing, & presenting information.

Setting: Computer Lab

Materials: Web Evaluation Sheet

URL's for Evaluation sheets:

<http://www.siec.k12.in.us/~west/edu/rubric3.htm>

<http://edtech.sandi.net/rubric/>

<http://www.ux1.eiu.edu/~cfmgb/web.htm>

Teacher's Role:

- Teacher asks students for their favorite site. And why they go there.
- Teacher leads discussion of What Makes a Good Web site.
- Teacher brings students to a “good” site and a “bad” site.

Student Assignment:

- Students go to 10 sites on topic of their choice. Student completes the evaluation sheet.
- Students share their “best” site with the rest of class.

School to Career Connection:

Bring in commercial web site developer as speaker.

Employability: analytical, organizational, computer skills, time management