

# ICT Literacy Seminar Questionnaire

Results as of 2/24/06

Total Responses
181

POSITIONS	<b>2</b> Superintendent	<b>15</b> Principal or Assistant	<b>20</b> Classroom Teacher
	<b>1</b> Assistant Superintendent	<b>19</b> School Tech Coordinator	<b>41</b> Computer Teacher or Tech Integrator
	<b>26</b> District Tech Dir.	<b>1</b> Guidance Counselor	<b>37</b> Library Media Spec.
	<b>11</b> Other SAU/District	<b>12</b> Other School Admin	<b>16</b> Other
<b>TOTALS:</b>	<b>40</b>	<b>44</b>	<b>114</b>

*Note: Some participants identified themselves as having more than one role.*

## PORTFOLIOS

- Please circle a number to indicate, to the best of your knowledge, any current school board policy for digital storage of student work.

0	1	2	3
Our school board has <b>no policy</b> at the present time regarding digital storage of student work.	Our school board policy regarding digital storage of student work <b>does not require</b> each school to provide digital storage space.	Our school board policy <b>requires all schools</b> to provide digital storage which is made available to teachers and students <b>as needed.</b>	Our school board policy <b>requires all schools</b> to provide digital storage and <b>all teachers</b> to use the storage for <b>all students.</b>
<b>RESPONSES:</b> <b>133</b>	<b>16</b>	<b>11</b>	<b>8</b>
<b>Total Responses:</b>	<b>168</b>	<b>Skipped this Question:</b>	<b>13</b>

- Please circle a number to indicate, to the best of your knowledge, how students currently store digital artifacts at your school(s). (If you work at the district/SAU level, use comment area to distinguish any variances in current practices from school to school.)

0	1	2	3	4
There is <b>no consistent practice</b> in our school regarding digital storage of students' work.	<b>Some of our teachers</b> ensure that students save their work on <b>CDs</b> in some of our classes.	<b>All of our teachers</b> ensure that students save their work on <b>CDs</b> in all of our classes.	<b>Some of our teachers</b> ensure that students save their work in a <b>file folder on the school server</b> in some of our classes.	<b>All of our teachers</b> ensure that students save their work in all of our classes on the <b>school server or a purchased web storage system.</b>
<b>RESPONSES:</b> <b>52</b>	<b>17</b>	<b>2</b>	<b>88</b>	<b>19</b>
<b>Total Responses:</b>	<b>178</b>	<b>Skipped this Question:</b>	<b>3</b>	

3. Based on your knowledge of your school / district, what kind of portfolio assistance do you think needs to be provided so that your school / district can best address portfolio creation and storage requirements?

0	1	2	3
I think we <b>don't need any portfolio</b> assistance because we already have the necessary staff, storage arrangements, and expertise to organize student files in a way that facilitates assessment of portfolio contents.	I think our teachers will have no problem with basic file storage but will <b>need assistance in establishing common organizing structures</b> for student work to facilitate assessment of portfolio contents.	I think our teachers will need assistance in (a) establishing common organizing structures for student work <b>and (b) making curriculum revisions</b> to ensure students produce digital artifacts to create quality portfolios.	I think our teachers will need assistance in (a) establishing common organizing structures for student work, (b) making curriculum revisions to ensure students produce digital artifacts to create quality portfolios, and (c) <b>basic file storage</b> arrangements.
<b>RESPONSES:</b>	<b>3</b>	<b>18</b>	<b>65</b>
<b>Total Responses:</b>	<b>176</b>	<b>Skipped this Question:</b>	<b>5</b>

## HIGH SCHOOL COURSES

4. Based on your knowledge of the high school in your district, indicate to what extent the current course options meet the new standards. This will help identify any areas of weakness.

0	1	2	3
Our high school <b>doesn't provide any of the topic areas</b> in standard 306.42(c). Students have been expected to complete the middle school course and/or a basic proficiency test in order to meet the ½ credit.	Our high school provides a <b>combined course</b> addressing all four topic areas in standard 306.42(c).	Our high school provides a <b>range of courses</b> that each address one of the four topic areas in standard 306.42(c).	Our high school provides <b>both a combined course</b> addressing all four topic areas in standard 306.42(c) <b>and also other courses</b> which address one or more of the topic areas.
<b>RESPONSES:</b>	<b>24</b>	<b>17</b>	<b>47</b>
<b>Total Responses:</b>	<b>105</b>	<b>Skipped this Question:</b>	<b>76</b>

5. Does your school / district already have curriculum materials, courses, and a portfolio process in place that you feel is already consistent with these new standards?	YES	NO	MAYBE
	<b>8</b>	<b>116</b>	<b>24</b>
<b>Total Responses:</b>	<b>148</b>	<b>Skipped this Question:</b>	<b>33</b>

6. Are you willing to share it with other districts by making it available through the New Hampshire ICT Literacy website?	YES	NO	MAYBE
	<b>22</b>	<b>17</b>	<b>23</b>
<b>Total Responses:</b>	<b>62</b>	<b>Skipped this Question:</b>	<b>119</b>

## ASSESSMENT RUBRICS

7. Please indicate your familiarity with the following resources by checking the appropriate box:

Resource	Never heard of it	Heard of it but haven't used it	Used it at least once or twice	Use it often
• ICT Literacy Maps for Content Areas – developed by the Partnership for 21 <sup>st</sup> Century Skills and located in Publications section of site <a href="http://www.21stcenturyskills.org/">http://www.21stcenturyskills.org/</a>	52	81	30	10
• Second Information Technology in Education Study – <a href="http://sitesm2.org/">http://sitesm2.org/</a>	123	39	6	1
• The Digital Portfolio: A Richer Picture of Student Performance – found in assessment resources section of the CES National Web <a href="http://www.essentialschools.org/cs/resources/view/ces_res/225">http://www.essentialschools.org/cs/resources/view/ces_res/225</a>	100	51	16	2
• RubiStar for creating project-based learning rubrics – part of the 4Teachers.org website <a href="http://rubistar.4teachers.org/index.php">http://rubistar.4teachers.org/index.php</a>	52	33	46	35
• Kathy Schrock's Assessment & Rubrics Section of her website <a href="http://school.discovery.com/schrockguide/assess.html">http://school.discovery.com/schrockguide/assess.html</a>	38	36	60	37
• Dr. Helen Barrett's websites on Electronic Portfolios: <a href="http://www.electronicportfolios.com/">http://www.electronicportfolios.com/</a> or <a href="http://www.helenbarrett.com/">http://www.helenbarrett.com/</a> plus more on the ALI site: <a href="http://ali.apple.com/ali_sites/ali/exhibits/1000156/Introduction.html">http://ali.apple.com/ali_sites/ali/exhibits/1000156/Introduction.html</a>	125	24	16	7
• Digital Transformation: A Framework for ICT Literacy – report by ETS on an international panel convened to study ICT <a href="http://www.ets.org/research/researcher/ICT-REPORT.html">http://www.ets.org/research/researcher/ICT-REPORT.html</a>	106	47	16	5
• ICT Literacy.Info Resources – <a href="http://www.ictliteracy.info/ICT-Research.htm">http://www.ictliteracy.info/ICT-Research.htm</a>	68	65	31	7
	664	389	222	104

8. Based on your knowledge of your school / district, what kind of assessment rubric development assistance do you think needs to be provided so that your school / district can best address the assessment requirements?

0	1	2	3
I think we <b>don't need any portfolio</b> assistance because we already have the necessary expertise to work on this.	I think we could use <b>some help</b> but would handle it on our own if there wasn't any outside resource available.	I think our teachers will <b>need assistance from outside resources</b> , such as rubric development sessions provided by the Center Network.	I think we will <b>want to use common assessment rubrics</b> designed by a statewide committee made up of representatives from various districts.
<b>RESPONSES:</b> 9	39	79	40
<b>Total Responses:</b>	167	<b>Skipped this Question:</b>	14